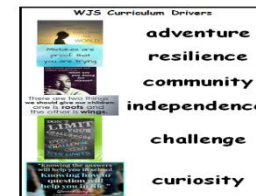


Year 4 Long Term Plan – Literacy



Narrative – Blue

Non-Fiction – Green

Poetry – Purple

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overriding Topic	Rivers	Natural Disasters	Shang Dynasty	Rough guide to China	Romans	Anglo-Saxons
Genres Covered for Assessment	Narrative story writing Instruction writing	Adventure writing Fantasy writing News Report writing Non-chronological report Poetry	Non-chronological report Persuasive writing Recount Narrative story writing Fantasy Predictions inference	Newspaper writing Visitor guide Instruction writing	Prediction Persuasive letter Diary entry Character description	Character description Prediction Dialogue Drama Debate
Rich Texts	River Journey by Meredith Cooper A Cloudy Lesson (Film on Literacy Shed) RIC Reading James and the Giant Peach by Roald Dahl	Hurricane by David Wiesner Coming Home by Michael Morpurgo	The Magic Paintbrush The Shang Dynasty	TBC	The Thieves of Ostia Escape from Pompeii Julius Zebra	Beowulf Anglo-Saxon Boy
Writing Opportunities	Summarising key events Planning a story Narrative story writing Editing story Writing dialogue	Recounting part of a story Weather plane report Planning a fantasy Writing a poem in the style of Morpurgo Non-chron robin report	Non-chronological report answering the question 'Did the Shang Dynasty really exist?' A letter persuading toys to return the army general. Fantasy story about spirit animals. Predicting what will happen next in a story	Visitor guide – children create their own visitor guide for China. Instruction writing – children plant broad beans like in book and then write instructions on how to do this.	Prediction – predicting a plot line. Persuasive letter to stop slavery. Diary entry – a recount or summary of the day from a chosen character	Debate – debating who should be the new ruler of England during 1066. Public speaking also involved. Dialogue – lots of drama to scaffold speech writing.
New Grammar Skills	Fronted adverbials New rules of speech – new speaker, new line and punctuating correctly using inverted commas	Apostrophes for possession including singular and regular plurals Present perfect tense	Plural possession apostrophe Conjunctions Summarising Paragraphs	Imperative verbs Time adverbials Formal and informal writing Progressive/continuous verbs including past	Prepositions Compound sentences Compact sentences Comma after fronted adverbials.	Ommisive apostrophe It's or its Specific determiners Use of pronouns for cohesion and to avoid repetition.

			Modal verbs Power of three using commas or coordinating conjunction	perfect continuous. Preposition and adverb openers with commas including knowing the difference		Starting sentence and drop in 'ing verbs
Revised Grammar Skills	Changing verbs for effect. Adverbs to describe verbs Expanded noun phrases Inverted commas Command sentences Imperative verbs	Apostrophes for omission Prepositions Bullet points Headings/sub-headings Paragraphs	Rules for speech Fronted adverbials Repetition to persuade	Subheadings Adverbs Verbs	Summarising Rules for speech conjunctions	Speech Plural possession Expanded noun phrases
Vocabulary to be Introduced	Source, tributary, meander, mudflats, erosion, currents, downriver, mouth (river), spring (water), valley, upriver	Barrage, boisterous, catastrophic, chaos, collapse, consume, deluge, destruction, devastation, evacuation, explosion, fiasco, hazard, monsoon, natural phenomenon	Shang, dynasty, emperor, slaves, merchant, Fu Hao, tomb, bones, dragon bones, farmer, artefacts, archaeologist, plough fields, paddy, China, ancient, priest, warrior, hypothetical, terracotta warriors, museum	Visit, spectacular, visitor guide, broad bean, planting, sewing, raking, nurture, photosynthesis, chlorophyll, grow, nourish and saunter	Romans, Julius Caesar, warriors, centurion, slave, thieves, shield, testudo, formation, barrier, defence, fight, battle, invade, conquest, conquer, Pompeii, escape, Italy, Rome	Anglo-Saxon, Jutes, Angles, Saxons, enraged, artefact, synonym, weapon, Normans, divine right, divine, moral and battle.
Key words from Y3/4 Spelling List	busy, caught, centre, complete, different, disappear, early, forward/forwards, heart, increase, length, natural, possible, pressure, straight, strength, through <ul style="list-style-type: none"> Adjectives ending in -ed 	Accident, accidentally, actual, actually, address, answer, appear, arrive, believe, breath, breathe, build, centre, circle, difficult, earth, experience, extreme, famous, favourite, group, guide, heart, material, natural, naughty, often, peculiar, position, pressure, recent,	Knowledge, interest, important, century, experience, possession, though, therefore, strength, weight, woman, occasion, occasionally, calendar, learn, fruit, difficult, different, early, actual, actually, reign Plural nouns words ending in 'o'	Consider, library, knowledge, remember, suppose, surprise, recent, regular, heard, forwards, experience and disappear. <ul style="list-style-type: none"> Proper nouns: people, places, titles, months, days, languages 	Reign, separate, purpose, promise, potatoes, belief, build, business, mention, natural, medicine, guide, perhaps, special, straight, strength, various, caught <ul style="list-style-type: none"> Comparative and superlative adjectives ending in 'y' e.g. happy, happier, happiest 	Although, business, difficult, decide, enough, caught, perhaps, reign, occasion, therefore, favourite, natural, often, question and various <ul style="list-style-type: none"> Antonyms of words using prefixes im-, in-, ir-, il-

		remember, special, strange, surprise <ul style="list-style-type: none"> Verbs and nouns ending in 'y' change to 'i' and add -es 				
Opportunities for Outdoor Learning	Plotting the river journey outside in chalk Visiting local water sites – Canterbury trip Acting out powerful verbs	Weather watching Plotting the robin's journey Bird watching	Paint brushes out side Re-enact a battle as the terracotta warriors	Planting outside Watching planted things grow	Testudo formation as a year group School trip to Roman museum in Canterbury Protest for slavery	Drama outside Debate outside