



-WJS Term 3 Curriculum Overview 2024

Year 3	Year 4	Year 5	Year 6
May the force be with you!	The Shang Dynasty	Discovering the Great Greek Community.	Medaling Monarchs!
In English, the children will be discovering and exploring their new text ' Boot.' Inspired by this text, the children will produce a range of descriptive writing around the text using and developing their new Year 3 SPaG skills. They will also create a newspaper report about the Indus Valley .	In English, the children will begin the term by enjoying 2 beautiful picture books: The Magic Paintbrush and Ming's Adventure with the Terracotta Army, in order to inspire the use of symbolism in their own writing. Later in the unit they will create a visitor guide to the Shang Dynasty.	In English, the children will be exploring the Ancient Greek Myths and the morals they teach us. They will be looking at Percy Jackson and the Lightening Thief to consider a more modern-day version.	In English, the children will be debating issues concerning key British Monarchs resulting in writing their own balanced arguments. They will also be embarking on a journey to the Galapagos Islands to reinforce their understanding of Darwin and evolution.
In maths, the children will be consolidating their multiplication and division skills through a range of problem solving before moving on to measure including length and perimeter.	In maths, the start of the term will see the children continue with multiplication and division : using written methods to multiply/divide 3 digit numbers by I digit numbers. Later in the term the children will learn how to calculate and compare the area of shapes and then start to delve into the fascinating world of fractions!	In maths, we will be continuing on our Fractions journey finding out how to add and subtract fractions with different denominators. Also, the children will be exploring Multiplication and Division; aiming to master multiplying by 2 digit numbers and division using remainders.	In maths, the children will be consolidating their knowledge of fractions, decimals and percentages as well as exploring geometry with focus on position and direction.
In science, the children will be developing their understanding of magnets and forces , through a variety of inspiring and thought- provoking experiments.	In science, the children will be learning all about the human body and the amazing job it does to protect us.	In science, the children will be exploring forces through experiments to investigate friction, air resistance, water resistance and gravity . The children will be applying their science knowledge through intriguing stories.	In science, children will be learning all about electricity and circuits. They will build on their understanding through a variety of real-life problem- solving tasks and inspiring stories.
In history, the children will be learning about the Indus Valley. An ancient civilization that's impact during the Bronze Age helped shape much of the world we live in today.	In history, the children will be learning about the mighty Shang Dynasty who ruled much of China over 3000 years ago. They will be looking at timelines, investigating the findings of Lady Fu Hao's tomb and studying Chinese writing to see how it differs to Western writing.	In history, the children will be developing their understanding of the fascinating Ancient Greeks . They will look at Greek sports, War, Gods and Goddesses and democracy.	In history, the children will be developing their understanding of chronology through studying the life and times of key British Monarchs beyond 1066.
In DT, the children will be developing their understanding of movement using pneumatics, as they design and make their own moving robots!	In art, the children will explore the Chinese Willow Pattern before creating their own version. Plus, they will develop an understanding of sculpture through exploring and creating their own red clay terracotta warriors.	In Art, the children will studying Greek artefacts and artwork and then create their own vases and coil pots .	In Art, the children will be developing their shading and drawing skills through creating portraits of Monarchs and studying influential portrait artists such as: Holbein, Adonna Khare, Amy Sherald, and Monica Lee
In RE, the children will be continuing to explore the question: 'What do different people believe about God?'	In RE, the children will be exploring 'What we can learn from religions about deciding what is right and wrong?'	In RE, the children will be exploring the question: What would Jesus do?	In RE, the children will explore the question: Is it better to express your beliefs in arts and architecture or in charity and generosity?

In music, the children will be	In music, children will continue	In music, the children will be using	In music, the children will be	
developing their	to develop understanding of	their vocal instruments exploring	continuing to consolidate their	
understanding of Reggae	instrumentation through	Adele's: Make you feel the	ukulele skills. They will be listening to	
through singing 'Three little	improvisation with a variety of	love!	music from the era of the Tudors	
birds'	instruments.		and learning how Henry VIII was a	
			talented composer.	
During our RSE lesson, which are underpinned by our school values, the children will be considering whether:				
'Too much Selfie isn't Healthy' working' well with others online and in person.				
In PE, the children will work on their teamwork, communication and fine motor skills in Hockey and Dance				
During French lessons,	During French lessons, children	During French sessions, the	During French lessons, we will be	
children will develop their	will develop their speaking and	children will be developing their	learning how to explain 'J'habite'	
speaking and listening skills;	listening skills based on learning	questioning and conversation skills	(where we live).	
learning how to share	all about the keys words and	through learning the phrase		
information 'Je me	phrases associated with Going	around animals, colours and sizes.		
presente'	to School.			
In computing this term, the	In computing this term, the	In computing this term, the	In computing this term, the children	
children will be learning about	children will be developing and	children will be developing and	will be developing and extending their	
E-safety & using Scratch	extending their understanding of	extending their understanding of	understanding of E-safety: in addition	
Scratch to investigate	E-safety and how to code	E-safety developing block coding	to using block coding Scratch KUDO	
algorithm's and develop block	crumbles to control traffic lights.	using KUDO in a 3D	or Python to create a game.	
coding	Ū.	environment.		