



# WJS Term 4 Curriculum Overview 2024



Year 3	Year 4	Year 5	Year 6
<b>Walk like an Egyptian!</b>	<b>A rough guide to China</b>	<b>A Greek Community!</b>	<b>Terrific Tudors!</b>
In English, the children will be reading a new text called: <b>The Egyptian Cinderella</b> . This will spark their imagination and help them with many writing opportunities including direct speech, specific adjectives and fronted adverbials. These skills will culminate in the children writing their own text sequel!	In English, the children will be studying <b>Chinese myths and legends</b> , working towards creating their own fantastical tale. They will also be exploring the wonderful art of <b>Haiku</b> – a Japanese poetry style – which is both lyrical and simple in its composition.	In English, the children will be looking at creating a balanced argument based on: <b>The Odyssey by Homer</b> . This will include a focus on P.E.E (Point, Evidence, and Explain) and the children will explore passive voice. They will also be writing a newspaper report based on <b>The Trojan War</b> , developing their knowledge of direct and indirect speech.	In English, the children will be writing their 'How to Train a Dragon' instructions before exploring the book <b>Orange in No Man's Land</b> and developing the skills of narrative writing. Linking to their history topic, the children will be <b>debating</b> whether <b>Henry VIII</b> was a good king resulting in writing their own balanced arguments.
In Maths, the children will be developing their understanding of <b>statistics, length and perimeter</b> and then move on to understanding <b>fractions</b> , such as recognising quarters, thirds and their equal amounts	In Maths, children will be learning to find the perimeter of different polygons. Then they will be focusing on fractions, more specifically <b>adding and subtracting fractions with the same denominator</b> . They will also be learning how to turn simple <b>fractions into decimals</b> .	In Maths, the children will be continuing to develop their understanding of fractions. By the end of the term, they will be able to: <b>find fractions of amounts and understand fractions as operators</b> . As well as being about to <b>find equivalent fractions, decimals and percentages</b> .	Children will be learning about <b>angle</b> facts and measuring and classifying them. They will be developing their understanding of <b>algebra</b> by finding and solving a rule. They will then move on to revising <b>area, perimeter</b> and <b>volume</b> linking to shape and measures.
In Science, the children will be studying <b>light and shadow</b> . They will learn through a range of practical activities and their English will also be used to further develop their understanding through writing information texts.	In Science, the children will continue their unit of work on <b>the human body</b> and develop their understanding of the amazing job it does to protect us. This term there will be a particular focus on <b>teeth: understanding their vital job</b>	In Science, the children will be looking at <b>types of change</b> . They will be investigating which materials can melt, freeze and how these processes are reversible and irreversible. They will also be looking at the speed of reactions.	In Science, the children will be developing their understanding of <b>light and sight</b> . They will be exploring how the eye works and how light travels.
In History the children will be learning about <b>Ancient Egypt!</b> They will get to enjoy an immersive workshop on March 7 <sup>th</sup> and in class learn about their beliefs, everyday life and more!	In Geography the children will explore the diverse lands of <b>Modern China</b> . They will consider the trade and movement, the wildly varied landscape and identify similarities and differences with our own country.	In <b>Geography</b> , the children will be making a comparison between <b>Ancient Greeks, Modern Greece and our culture</b> . They will be identifying similarities and differences and asking why.	In History, the children will be exploring the Tudor period, focusing on the chronology of key events, everyday comparing rich and poor Tudors and exploring conflict through a religious rollercoaster.
In Art, children will be exploring the different formal elements to develop their drawing skills, including <b>texture, tone, composition, line and form</b> .	In DT, the children will be exploring <b>Chinese food</b> by creating their own dishes. They will consider the different flavour profiles and staple ingredients of food from that region and try to use chopsticks!	In DT, children will be learning all about <b>Greek food</b> and how to cook up a delicious Greek feast.	In Art, they will be completing their <b>portraits of Tudor Monarchs</b> . They will be looking at how to draw faces and different pencil shading techniques to produce their final piece.

In RE, they will be exploring the question: <b>'Why are festivals important to religious communities?'</b>	In RE, they will be exploring the key question: <b>'Why do some people think that life is a journey?'</b> <b>'What significant experiences mark this?'</b>	In RE, they will be continuing to explore the key question: <b>'What would Jesus do?'</b>	In RE, they will be continuing to explore the key question: <b>'Is it better to express your beliefs in arts and architecture or in charity and generosity?'</b>
In Music, the children will be looking at light and dark in music; this will involve timbre of instruments and major/minor keys.	In Music, children will study the various instruments of <b>the orchestra</b> . They will particularly consider the <b>timbre</b> of those instruments.	In Music, the children will be exploring music from round the world. Looking at Bollywood, Latin, Traditional Chinese and Greek.	In Music, the children will be building on their knowledge of the <b>Ukulele</b> , learning songs using chords.
During our RSE lesson, which are underpinned by our school values, the children will be developing their understanding of the importance of forgiveness and how to process emotions, through the unit of work <b>'Don't rub it in rub it out'</b>			
In PE, the children will work on their teamwork, communication and fine motor skills in <b>Dodgeball and Tag Rugby</b> , as well as developing their own personal targets during circuit training			
During French lessons, children will develop their speaking and listening skills; learning how to describe their appearance.	During French lessons, children will develop their speaking and listening skills: learning vocabulary and phrases about healthy lifestyles.	During French sessions, the children will be developing their conversation skills by learning vocabulary and phrases to show their opinion on music and to describe celebrations.	During French sessions, the children will be learning how to describe their appearance to strike up a conversation with a French friend.
In computing this term, the children will be learning about <b>E-safety</b> <b>Using a Crumble device to control various outputs and their knowledge of algorithm's &amp; STEM</b>	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> and how to <b>be a 'Blogger'</b> <b>including what information is safe to share and what should be kept private</b>	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> <b>In addition to creating a Jingle using Audacity and transfer the jingle into Scratch and code an advert</b>	In computing this term, the children will be developing and extending their understanding of <b>E-safety</b> <b>In addition to understanding how networks work.</b>