



# Whitstable Junior School Curriculum Long Term Plan – Year 6

**‘Giving Children the Roots to grow and the Wings to fly’**



Upper Key Stage 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Theme</b>	The Explorers – (Physical Geography/Science)	Mayan Mysteries History (Broader)/Food/Human Geography – Trade	Medalling Monarchs- British History/Art	Catch Me if you Can! British History	How Healthy are you?	
<b>Science</b>	Classifying Living things	Evolution & Inheritance  <b>DNA to Darwin</b>	Changing Circuits	Light and Sight	Our Bodies / Healthy living	
<b>Overarching question</b>	What effect do our actions have on our Rainforests?	Who were the Mayans and what did they do?	How did our famous Monarchs change Britain?	How has crime and punishment changed through the centuries in Britain?	How can you keep yourself healthy?	
<b>History</b>		Mayans History Detectives – what can we find out about this incredible ancient civilisation?	Civilisation (Mexico) Broader Changing of the Monarchs (British). <i>Focus on Chronology.</i>	Comparing & Contrasting Crime and Punishment through the eras (British)	Cultural History through Pop Art	
<b>Geography</b>	Rainforest (Human impact –Understanding biomes, veg belts) (Continents Hemispheres)	S. America - Mapping and Charts (climate/tourism etc..)			Map Work Six figure grid references 8 points of a compass Flags/continents/countries	
<b>Art</b>		<b>Collaging and texturing skills</b> through creating a <b>cardboard relief mask</b> , inspired by the Mayan culture, whilst considering 21 <sup>st</sup> Century influences.	Portraits – Focus on portraits of Monarchs. Holbein and Adonna Khare (focus on shading and drawing skills).		Pop Art Looking at a wide variety of Pop Artists and completing a final Claes Oldenburg inspired piece.	
<b>D.T</b>	Construction Animal cams		Textiles Making phone cases		Cooking Healthy Meals Cooking and Nutrition theory	
<b>Computing</b>	e-safety We are a Rainforest journalists Leaflet Word	e- safety We are web developers. Google accounts	E-safety We are code checkers Code.org	e- safety We are games developers Scratch, kudo, python	e- safety We are independent learners Bits and bob	e-safety Our final curtain Word, Flyer for

						production excel Proffit or loss publisher Thank you, cards,
<b>R.E</b>	U2.7 What matters most to Christians and Humanists? (New RE curriculum)		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	
<b>Music</b>	Happy	Christmas Music & Classroom jazz ' <b>Bacharach Anorak</b> ' and participating in a collaborative Christmas music project.	A New Year Carol	Classroom Jazz 2	You've Got a Friend	Production!
<b>P.E</b>	Football and Basketball	Gymnastics and Handball	Dance and Hockey	Dodgeball and Tag Rugby	Volleyball and Cricket	Athletics & Swimming
<b>R.S.E</b>  <b>Underpin ned by our values</b>	Learning to love ourselves and others well	Don't forget to let love in	Don't rub it in rub it out Forgiveness. Learn how to process negative emotions, disappointment and hurt.	Fake is a Mistake! Learn how to be authentically you and how to communicate truth well.	Too much Selfie isn't Healthy Working well with others online and in person	No way through isn't true! Learn how to develop and maintain a growth-mind- set. Sex Education - positive healthy relationships and how babies are made.
<b>M.F.L</b>	Unit 10 Les vetements		Unit 11 J'habite		Unit 12 Un pays francophone	
<b>Visits</b>	Trip to Thornden Woods – Science /Theme		Visit Turner Contemporary <i>Place, Space and Who is a new commission by British, Birmingham-based artist Barbara Walker.</i>		Residential Or Activity Week	
<b>Special focus days / weeks</b>	Black History National Mental Health Bleach Clean Week	Remembrance DAY Anti-Bullying	Martin Luther King Day Story –Telling Week E-Safety World Religion Day STEM Week	Book Week -World Book Day Shakespeare Week	Mental Health Awareness Week	Sports & Healthy Life style week World Music Day Residential/Ac tivity Week

