



Risk Assessment
KS 2 Physical Education
Concept: Games

Activity: KS 2 curriculum games

Significant hazards / risks

- Injuries such as broken bones, sprains, strains, or contusions caused by unintended collision with other players or items of equipment, being struck by a hard object such as a bat/stick or ball, poor application of technique such as when tackling
- Sprains from manual handling
- Splinters from equipment
- Slips, trips, and falls related to surface or weather
- Head injury or spinal damage from being struck by a hard object, ball, or collision with other pupils
- Injuries to or from other players, spectators, or passers-by inadvertently wandering into the line of shot or collision with players or equipment being used e.g. ball.

Who could be harmed?

- Teachers, children, LSA, volunteers

Competence Requirement:

- Teachers at WJS **must only** teach to the National Curriculum requirements unless they are competent to teach to a higher level and the activity has been approved by the Head Teacher
- Teachers should follow the Teaching Plans agreed by the PE lead and found on Getset4PE Further advice and support on health and safety competency can be obtained from the PE Association and the School Games Advisor (Hannah Small – h.small@hernebayhigh.org)

** For advice re continual professional development contact TEP*

Control measures that should be in place:

- Clearly defined signal to inform the class to stop working and pay attention to the teacher
- Boundary working area marked and defined for organised sporting activity, e.g. use of spots/cones and areas to designate particular roles, such as batting in small-sided games
- Teacher able to see the whole class/group at all times and position self near areas of greater risk
- Children come to school in PE kits to avoid risks associated with changing
- Appropriate warm-up and cool down periods
- No heading the ball to be permitted or taught
- Careful consideration of weather and surface conditions
- Clear space to run off the area, pitch, or court without danger of collision with objects or people
- Pupils must wear appropriate kit: tucked-in t-shirts, shorts, trainers tied and with gripping soles, tracksuit, shoulder length hair tied back. Following National Governing Bodies (NGB) / Association for PE (AfPE) guidelines footwear with sharp or jagged studs must not be used or worn



- Teaching staff to wear appropriate kit especially if demonstrating the bare minimum to wear appropriate footwear which would be plimsolls or trainers
- Some games require particular attention to personal matters, for example, in passing games, fingernails should be short to prevent injury to self and others and should be checked before the activity commences
- Some games activities if in competitive situations, on the advice of NGBs, require specific personal protective equipment to be worn. Safety equipment should be fit for purpose and in good repair, e.g. shin pads
- All jewellery to be removed or taped

Equipment:

- Equipment must be annually checked by a competent company and half yearly by a competent member of staff
- Equipment to be visually checked prior to use to ensure appropriate for purpose, fixed and stable. e.g. goal posts
- Larger items of non-fixed equipment, such as netball posts, and portable football goals, that can't be stored inside the building need to be secured at all times, correctly located and have protective coverings, where relevant, taking into account NGB guidelines
- Equipment stored safely and appropriately to minimise distance carried and children shown how to use and carry equipment safely and appropriately
- Appropriate positioning of curriculum equipment, e.g. not near walls, sufficient space to work, and progressive / differentiated use of equipment, e.g. size, weight or shape of implements, lighter weight equipment for primary aged children
- Inspection records must be kept for two years from the date of inspection.

Additional Control Measures: Hints / tips for what needs to be considered as part of local /specific assessment:

- **Surface / flooring type need be considered**
- **Pupils with medical or special needs**
- **Outdoors - protection from the sun, heat exhaustion**



COMPLETE THIS SECTION LOCALLY

Establishment / Team:

Assessed by (print):

Date:

Local Assessment (Refer to Hints and Tips for guidance)

Date reviewed:

Initials: