



Overview of RE KS2 coverage

At WJS, we follow the Kent Agreed Syllabus for teaching RE, as well as celebrate other religious faiths represented within our school community through theme days, assemblies, and class work.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?	What do different people believe about God?	Why are festivals important to religious communities?	Why do people pray?	Why is the Bible important for Christians today?
Year 4	What does it mean to be a Hindu in Britain today?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	What does it mean to be a Muslim in Britain today?	Why do some people think God exists?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	If God is everywhere, why go to a place of worship?	If God is everywhere, why go to a place of worship?
Year 6	What matters most to Christians and Humanists?	What matters most to Christians and Humanists?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What difference does it make to believe in ahimsa, grace and/or Ummah?	What difference does it make to believe in ahimsa, grace and/or Ummah?

