



## Nurture group weekly planning

Children's learning is understood developmentally.  
 The classroom offers a safe base.  
 The importance of nurture for the development of wellbeing.  
 Language is a vital means of communication.  
 All behaviour is communication.  
 The importance of transitions in children's lives.

	<b>Boxall target - developmental</b>	<b>Learning Intention (be safe, be kind, be responsible)</b>	<b>Teaching &amp; Task</b>		<b>Assessment (RAG rating against child's name)</b>
<b>Monday</b> Meet and greet nurture assembly Main activity Break and snack Story	<b>A: gives purposeful attention</b>  <b>B Participates constructively</b>	To listen to the adult's instructions  To make appropriate use of equipment  To take part in a teacher led activity	<b>Cooking</b>	Chicken kebabs/ Coleslaw  Children will follow adult instructions and give purposeful attention using equipment appropriately	
<b>Tuesday</b> Meet and greet followed by mindfulness activity (or nurture assembly) Main activity Break and snack Story	<b>D: Shows insightful involvement</b>  <b>H: Accommodates to others</b>	To share activities with others  To make friends	<b>Junk modelling</b>	Children will use and share equipment appropriately  To be safe/ kind and respectful  Follow instructions of adults	
<b>Wednesday</b>	<b>C: connects up experiences</b>	To learn to understand different perspectives	<b>Zones of Regulation</b>	The Zones in me – lesson 4	

<p>Meet and greet followed by mindfulness activity (or nurture assembly) Main activity Break and snack Story</p>	<p><b>F: Is emotionally secure</b></p>	<p>To understand expected and unexcepted behaviours  To understand how our behaviour can affect others</p>		<p>Children will be able to identify feelings and how this makes them feel  They will be able to identify expected and unexpected behaviours  They will understand how their behaviour affect others</p>	
<p><b>Thursday</b> Meet and greet followed by mindfulness activity (or nurture assembly) Main activity Break and snack Story</p>	<p><b>A: Gives purposeful attention</b>  <b>B: Participates constructively</b>  <b>I: Responds constructively to others</b></p>	<p>To listen to adult's instructions  To make appropriate use of equipment  To take turns</p>	<p><b>Art</b></p>	<p>Finishing junk models  Listen well to adults  Children will share equipment  Give purposeful attention</p>	
<p><b>Friday</b> Meet and greet nurture assembly Main activity Break and snack Story</p>	<p><b>E: Engages cognitively with peers</b>  <b>H: Accommodates others</b></p>	<p>To share activity with others  To work collaboratively as a group</p>	<p><b>Gardening / Games</b></p>	<p>Put up a tent – play games outside  Children will work collaboratively to put up tent  Group games</p>	