

SEN at Whitstable Junior School



very happy at WJS and it is clear his individual needs are being met

'Learning today for Life tomorrow.'

At Whitstable Junior School we share a life-long love of learning and celebrate success in all its forms. We recognise that a proportion of our students have Special Educational Needs and/or Disabilities (SEND). We are committed to making appropriate provision for them to ensure that they have full and equal access to the curriculum and are enabled to reach their full educational potential, leaving Whitstable Junior School well prepared for their next stage in education and beyond. We will support all our pupils to take responsibility for all aspects of their learning. We will make sure that every child, whatever their need, has a sense of belonging, feels safe, nurtured, respected and is valued for who they are. Inclusion is positioned at the heart of our school - we are committed to inclusion and removing any potential barriers to learning and participation. We believe in equality of opportunity and we aim to create a kind, supportive yet challenging environment that values difference and recognises the achievements of all children.

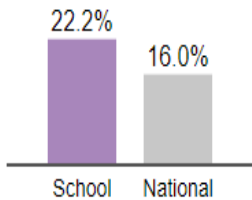
	SEN Support	EHCP	EHCNA
Year 3	7	2	
Year 4	11	0	1
Year 5	12	4	1
Year 6	11	2	2

Broad Area of Need - Primary

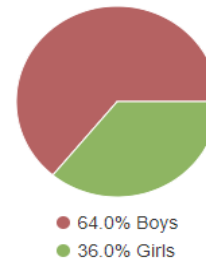
	Number	%
Communication and Interaction	19	39
Cognition and Learning	18	37
SEMH	12	24
Physical and Sensory	1	2

Pupils with SEND

	# Pupils	% Pupils	National
SEN Support	42	18.7%	13.5%
EHC Plan	8	3.6%	2.5%



Gender



KS2 Data 2023	Number of Pupils	GPS % at Expected or above	GPS % High Score	Reading % at Expected or above	Reading % High Score	Writing % at Expected or above	Writing % Greater Depth	Maths % at Expected or above	Maths % High Score
All Pupils	81	73%	16%	73%	30%	86%	9%	59%	15%
<u>Non SEN</u>	71	73%	15%	73%	30%	90%	10%	59%	15%
SEN Support	7	57% (4)	14% (1)	57% (4)	43% (3)	71% (5)	0% (0)	57% (4)	14% (1)
EHC Plan	3	100% (3)	33% (1)	100% (3)	0% (0)	33% (1)	0% (0)	67% (2)	0%
All SEN	10	70% (7)	20% (2)	70% (7)	30% (3)	60% (6)	0% (0)	60% (6)	10% (1)

LA SEND Review Nov 2022

Strengths:

- Inclusion is evident throughout the school and through various means, strategies and resources. School support all need types through a variety of in class and out of class interventions that are well staffed and appropriate training is sourced.
- Nurture and wellbeing are evident in abundance throughout the school and is excellently resourced and staffed to meet a whole magnitude of need.
- Provision is focused and targeted and the right people are included in both discussions and paperwork to make this process as robust as possible.
- School have ensured dedicated areas for additional support/interventions

Area for Development:

- To ensure subject leaders are as confident in the SEN provision and journey within their subjects as the rest of the school are and that they are incorporating this and the MCS within their subject plans.