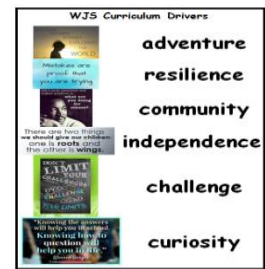


Year 6 Long Term Plan – Literacy




Narrative – Blue

Non-Fiction – Green

Poetry – Purple

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overriding Topic	Rainforests	Mayans	South America	British Monarchs	Victorians	Map Skills Keeping Healthy
Genres Covered for Assessment	Instruction Text Descriptive Writing Recounts Dialogue Non-Chronological Report	Poetry – focus on figurative language and vocabulary Formal and Informal Recount Adventure Story	Formal/informal letter Recounts Explanation Text Descriptive writing Persuasive Writing Instruction Writing Descriptive Writing	Flashback Narrative Debate – speaking and listening Persuasive Writing Balanced Argument	Narrative Poetry Recounts Descriptive writing Newspaper article	Letter writing Poetry
Rich Texts	The Explorer by Katherine Rundell  DK Eyewonder Rainforests  The Rainforest Book - Charlotte Milner	WW1 Poems  Short stories by Michael Rosen The Balaclava story – George Layton Virtually True – Paul Stuart The Controller	Darwin's Dragons by Lindsay Galvin  How To Train Your Dragon book and film 	Oranges in No man's Land by Elizabeth Laird  Usborne Kings and Queens – Ruth Brocklehurst 	The Highwayman – Alfred Noyes  Oliver Twist – Chares Dickens Oliver Twist	Pig Heart Boy by Malorie Blackman  The Final Year by Matt Goodfellow 

						
Writing Opportunities	<p>Instructions for building a shelter</p> <p>Description of Rainforest environment</p> <p>Letters/diary entry</p> <p>Dialogue between characters – looking at characterisation specifically</p> <p>Comparing two settings (Favela/Rainforest)</p> <p>Persuasive letter writing</p>	<p>WW1 Poetry (free verse)</p> <p>Short funny story</p> <p>Detailed P.E.E.</p> <p>Formal and Informal speech (Speaking and listening)</p> <p>Adventure story</p>	<p>Formal/informal letter</p> <p>Recounts</p> <p>Explanation Text</p> <p>Descriptive writing</p> <p>Instruction Writing</p> <p>Descriptive Writing</p>	<p>Flashback Story</p> <p>Balanced argument</p> <p>Descriptive Writing</p> <p>Formal letter</p>	<p>Formal/informal letter</p> <p>Character/setting description</p> <p>Newspaper article</p> <p>The Highwayman poetry (narrative)</p>	<p>Letter writing</p> <p>Recount</p> <p>Balanced argument</p> <p>Writing to persuade</p> <p>Playscript writing</p> <p>Poetry linked to transition</p>
New Grammar Skills	<p>Semicolons</p> <p>ISPACE</p> <p>Colons to add information</p> <p>Prepositions</p> <p>Co-ordinating</p> <p>Conjunctions</p>	<p>Hyphenated words</p> <p>Hyperbole</p> <p>Assonance</p> <p>Sibilance</p> <p>Ellipsis</p> <p>Layout devices</p>	<p>Revise all word classes (nouns, verbs, adjectives, conjunctions, pronouns, possessive pronouns, relative pronouns, adverbs, adverbials, prepositions, determiners, subject and object (passive voice))</p> <p>Consolidation of all skills taught at KS2</p> <p>Regular gaps to be assessed and covered by CT.</p>	<p>Functions of sentences (statements, questions, commands, exclamations)</p> <p>Use of subjunctive</p> <p>Clauses, phrases (co-ordinating and subordinating)</p> <p>Punctuation (CL, FS, ? ! commas in a list, to clarify meaning and after fronted adverbials and inverted),</p> <p>Apostrophes, parenthesis, ; - -bullet points</p>		
Revised Grammar Skills	<p>Cohesion</p> <p>Relative Clauses Brackets</p> <p>Dashes</p> <p>Speech Marks</p> <p>Pronouns</p> <p>Expanded Noun Phrases</p> <p>Figurative Language: Metaphors</p> <p>Personification</p> <p>Similes</p> <p>FANBOYS</p>	<p>Semi-colons</p> <p>FANBOYS</p> <p>Semicolons</p> <p>ISPACE</p> <p>Metaphors</p> <p>Personification</p> <p>Similes</p> <p>Colons to add information</p> <p>Prepositions</p> <p>Co-ordinating</p> <p>Conjunctions</p> <p>Cohesion</p> <p>Relative Clauses Brackets</p> <p>Dashes</p> <p>Speech Marks</p> <p>Pronouns</p> <p>Expanded Noun Phrases</p> <p>Imperative verbs</p>	<p>Rhetorical questions</p> <p>Colloquial language</p> <p>Comparative devices</p> <p>Dialogue</p>	<p>Consolidation of all skills taught at KS2</p> <p>Regular gaps to be assessed and covered by CT.</p>	<p>Verb forms, tense and consistency</p> <p>Determiners and generalisers</p> <p>Combing complex and compound sentences for effect.</p>	<p>Consolidation of all skills taught at KS2</p> <p>Regular gaps to be assessed and covered by CT.</p>
Vocabulary to be Introduced	<p>Haunches, Shoal, helter-skelter, sprawled, scrambled, exquisite, pungent, taut, nonchalant, contemptuous, iridescent, hubristic, conspiratorially,</p>	<p>Perilous, Revile, Ricochet, Mournful, Everlasting, Crestfallen, Ineffable, Disdain, Frantic, Inconspicuous, Repugnant, Imprudent, Inglorious,</p>	<p>Affirm, analysis, argument, authority, claim, conclusion, credibility, criterion, debate, evidence, fallacy, generalisation, impact,</p>	<p>Traveller, socially superior, operated, companion, legend, fictionalised, notorious, recounts, portray, evolve, apprenticeship, juvenile,</p>	<p>French cocked-hat, claret, ostler, torrent, gusty, breeches</p> <p>Rapier, hilt, love-knot, casement, pistol butts,</p>	<p>Transplant, research, cardiovascular, surgery, circulation, paediatric, Transgenic</p> <p>Xenotransplantation</p>

	conclave, gravitas, winced, quivering, radiated, bludgeoned, authoritatively, sceptically, tenacious, swelteringly, coaxing, plausible, maniacal, convulsing, disconcerting, cataclysm, tawdry,	Distorted, contemptuous, Devastating, Harrowing, discordant, Glorious, Floundering, Cacophony, Scorched, Ardent, Foolhardy, Incredulous, Disillusioned, Spurious, Lured, Lurid, Claustrophobic	interpretation, logical, negate, negative, persuade, proposition, refute, resolution, Devour, Engage, Engulf, Perceive Struggle, Surge, Swipe, Transform, Explore, Eyeball, Fling, Glare, Gleam, Gobble, Refine, Retreat, Reveal, Revolutionize, Revitalize, Revolve, Ruin, Uncover, Usher, Plunge, Position	satire, widely, numerous, realism, merciless, corruption, passive, outcast,	tawny, cascade stable-wicket, scarce, peaked, blanched, priming, writhed, harry (not the name!)	
Key words from Y5/6 Spelling List	Aggressive, Ancient, Appreciate, Bruise, Communicate, Conscientious, Curiosity, Desperate, Develop, Disastrous, Environment, Equipped, Foreign, Immediately, Lightning, Marvellous, Occupy, Physical, Sacrifice, Sufficient, Temperature, Vehicle	According, amateur, Awkward, Cemetery, Bruise, communicate, Conscience, conscientious, Criticise, Desperate, Determined, Environment, Existence, Foreign, Frequently, Government, Individual, Lightening, Muscle, Nuisance, Occupy, Recognise, Rhyme, Rhythm, Sacrifice, Soldier, Sufficient, Thorough	Accommodate, achieve, aggressive, ancient, average, awkward, bargain, communicate, conscience, conscientious, criticise, determined, desperate, disastrous, equip, exaggerate, especially, excellent, foreign, frequently, hindrance, individual, mischievous, nuisance, parliament, persuade, profession, pronunciation, recognise, sacrifice, suggest, symbol, system	- Formal and informal choices e.g. ask/request, go in/enter, find out/discover	- Application of all spelling rules taught into independent writing.	- Synonyms and antonyms considering degrees of meaning
Opportunities for Outdoor Learning	Thornden Woods – listen to the sounds of the forest, consider materials to use for making a shelter, hazards of being in a forest etc. Visit to the pond to consider the vegetation/feel etc. Raft making in the timber trail.	Year visit for cenotaph for memorial	Immersion for description at the pond. Trip to Whitstable Museum for first steam engine	Trip linked to history topic – smuggling areas around Whitstable	Link to crime and punishment recreating a Victorian prison.	Transition visits