



History Curriculum - Concept, Knowledge, Skills and Understanding Progression



Year 3	Year 4	Year 5	Year 6
<p style="text-align: center;">Term 1 & 2</p> <p style="text-align: center;">Ancient History British Study</p> <p style="text-align: center;">Stone Age</p> <p style="text-align: center;"><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p style="text-align: center;"><u>Continuous Concepts</u> Chronology Evidence Similarity and difference</p>	<p style="text-align: center;">Term 1</p> <p style="text-align: center;">Ancient History World Study</p> <p style="text-align: center;">Shang Dynasty</p> <p style="text-align: center;"><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p style="text-align: center;"><u>Continuous Concepts</u> Chronology Duration Similarity and difference</p>	<p style="text-align: center;">Term 1</p> <p style="text-align: center;">Medieval History Local/British Study</p> <p style="text-align: center;">Vikings and Anglo-Saxons</p> <p style="text-align: center;"><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p style="text-align: center;"><u>Continuous Concepts</u> Chronology Evidence Similarity and difference</p>	<p style="text-align: center;">Term 1</p> <p style="text-align: center;">Medieval History Non-European Study</p> <p style="text-align: center;">Mayans/South America</p> <p style="text-align: center;"><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p style="text-align: center;"><u>Continuous Concepts</u> Chronology Evidence Similarity and difference</p>
	<p style="text-align: center;">Term 2</p> <p style="text-align: center;">Ancient History British Study</p> <p style="text-align: center;">Ancient Roman Empire</p> <p style="text-align: center;"><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p style="text-align: center;"><u>Continuous Concepts</u> Chronology Evidence</p>	<p style="text-align: center;">Term 2</p> <p style="text-align: center;">Ancient History World Study</p> <p style="text-align: center;">Ancient Greeks</p> <p style="text-align: center;"><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p style="text-align: center;"><u>Continuous Concepts</u> Chronology</p>	

	Duration Similarity and difference	Evidence Similarity and difference	
<p>Term 3 Ancient History World Study</p> <p>Ancient Egyptians</p> <p><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p><u>Continuous Concepts</u> Chronology Evidence Similarity and difference</p>	<p>Term 3 Ancient History British Study</p> <p>Anglo-Saxons</p> <p><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p><u>Continuous Concepts</u> Chronology Evidence Continuity and Change Similarity and difference</p>	<p>Term 3 Ancient History World Study</p> <p>Native Americans</p> <p><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p><u>Continuous Concepts</u> Chronology Evidence Similarity and difference</p>	<p>Term 1 Modern History British History</p> <p>Victorians</p> <p><u>Main Concepts</u> Everyday Life Conflict/Invasion Significant People Beliefs Democracy</p> <p><u>Continuous Concepts</u> Chronology Evidence Continuity and Change Similarity and difference</p>