



## Geography Curriculum - Concept, Knowledge, Skills and Understanding Progression

Intent: - At Whitstable Junior School, we aim for a high-quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. To equip children with:

- the knowledge about diverse places, people resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes;
- the understanding of the interaction between physical and human processes;
- the understanding of how the Earth's features are shaped, interconnected and change
- geographical and fieldwork skills through a deeper understanding of wider concepts.

Year 3	Year 4	Year 5	Year 6
Term 1	Term 1	Term 1	Term 1
France	Rivers	Coasts	Rainforests
<u>Main Concepts</u>	<u>Main Concepts</u>	<u>Main Concepts</u>	<u>Main Concepts</u>
Location	Location	Location	Location
Place and space	Place and space	Place and space	Place and space
Human and Physical processes	Human and Physical processes	Human and Physical processes	Human and Physical processes
Communities and settlements	Communities and settlements	Communities and settlements	Communities and settlements
Movement and Trade	Movement and Trade	Movement and Trade	Movement and Trade
<u>Continuous Concepts</u>	<u>Continuous Concepts</u>	<u>Continuous Concepts</u>	<u>Continuous Concepts</u>
Geographical skills	Geographical skills	Geographical skills	Geographical skills
Fieldwork	Fieldwork	Fieldwork	Fieldwork
Cultural understanding and diversity	Cultural understanding and diversity	Cultural understanding and diversity	Cultural understanding and diversity
		Scale	Scale
		Movement	Movement
Term 2	Term 2	Term 2	Term 2
Whitstable	Natural Disasters	Modern Greece	South America
<u>Main Concepts</u>	<u>Main Concepts</u>	<u>Main Concepts</u>	<u>Main Concepts</u>
Location	Location	Location	Location
*Place and space	*Place and space	*Place and space	*Place and space
Human and Physical processes	Human and Physical processes	Human and Physical processes	Human and Physical processes
Communities and settlements	Communities and settlements	Communities and settlements	Communities and settlements
Movement and Trade	Movement and Trade	Movement and Trade	Movement and Trade
<u>Continuous Concepts</u>	<u>Continuous Concepts</u>	<u>Continuous Concepts</u>	<u>Continuous Concepts</u>
Geographical skills	Geographical skills	Geographical skills	Geographical skills
Fieldwork	Fieldwork	Fieldwork	Fieldwork
Cultural understanding and diversity	Cultural understanding and diversity	Cultural understanding and diversity	Cultural understanding and diversity
Term 3	Term 3	Term 3	Term 3

UK	Modern China	North America	Worldwide - Maps
<p><u>Main Concepts</u></p>	<p><u>Main Concepts</u></p>	<p><u>Main Concepts</u></p>	<p><u>Main Concepts</u></p>
<p>Location</p>	<p>Location</p>	<p>Location</p>	<p>Location</p>
<p>Place and space</p>	<p>Place and space</p>	<p>Place and space</p>	<p>Place and space</p>
<p>Human and Physical processes</p>	<p>Human and Physical processes</p>	<p>Human and Physical processes</p>	<p>Human and Physical processes</p>
<p>**Communities and settlements</p>	<p>**Communities and settlements</p>	<p>**Communities and settlements</p>	<p>**Communities and settlements</p>
<p>Movement and Trade</p>	<p>Movement and Trade</p>	<p>Movement and Trade</p>	<p>Movement and Trade</p>
<p><u>Continuous Concepts</u></p>	<p><u>Continuous Concepts</u></p>	<p><u>Continuous Concepts</u></p>	<p><u>Continuous Concepts</u></p>
<p>Geographical skills</p>	<p>Geographical skills</p>	<p>Geographical skills</p>	<p>Geographical skills</p>
<p>Fieldwork</p>	<p>Fieldwork</p>	<p>Fieldwork</p>	<p>Fieldwork</p>
<p>Cultural understanding and diversity</p>	<p>Cultural understanding and diversity</p>	<p>Cultural understanding and diversity</p>	<p>Cultural understanding and diversity</p>

