

## French Progression of skills



Year	National Curriculum objectives: In this unit children will be taught to:
EYFS/ Y1	<p>I can listen attentively to spoken language and show understanding by joining in and responding</p> <p>I can explore the patterns and sounds of language through songs and rhymes</p>
Y2	<p>I can link the spelling, sound and meaning of words</p> <p>I can engage in conversations by answering questions and beginning to ask questions I can appreciate stories, songs, poems and rhymes in the language</p>
Y3	<p>I can engage in conversations; ask and answer questions; express opinions; seek clarification and help I can speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>I can begin to develop accurate pronunciation and intonation so that others understand when I am using familiar words or phrases I can appreciate stories, songs, poems and rhymes in the language</p> <p>I can recognise and begin to respond to the written form of familiar vocabulary. I can make links between French phonemes and spellings</p> <p>I can begin to write familiar vocabulary</p>
Y4	<p>I can engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>I can develop accurate pronunciation and intonation so that others understand when I am reading aloud or using familiar words/phrases I can present my ideas and information to a range of audiences</p> <p>I can appreciate stories, songs, poems and rhymes in the language I can describe people, places, things and actions orally</p> <p>I can recognise and respond to the written form of familiar vocabulary. I can make links between French phonemes and spellings</p> <p>I can begin to write familiar vocabulary</p>
Y5	<p>I can begin to read carefully and show understanding of words, phrases and simple writing I can appreciate stories, songs, poems and rhymes in the language</p> <p>I can broaden my vocabulary and develop my ability to understanding of new words that are introduced into familiar written material, including through using a dictionary</p> <p>I can describe people, places, things and actions orally and begin to in writing</p>
Y6	<p>I can appreciate stories, songs, poems and rhymes in the language</p> <p>I can write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>

I can describe people, places, things and actions orally and in writing

I can understand basic grammar appropriate to the language being studied, including: feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language and how to apply these to build sentences; and how these are different and similar to English