



Whitstable Junior School

P.E and SPORTSPREMIUM

Report

Expenditure Review for 2023/2024

For this academic year September 2023 to July 2024 the school will receive £18,310 in Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general playtimes)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

We aim to do meet the curriculum expectations with the help of the Sport Premium Funding by providing:

- A more inclusive curriculum
- A growth in traditional and alternative sports
- Improvements in our partnership work with other schools
- Creating links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skill

Key improvements for the academic Year 2023-2024	Areas for further improvement 2024-2025:
<ul style="list-style-type: none"> • Greater focus on Inclusivity in PE at WJS– including developing our approach to ensure Quality First Teaching extends to all areas of the PE curriculum, as well as during themed days etc.. • Focused and effective staff CPD to ensure that all CTs are confident to teach and assess PE • Strategically developing the offer and organisation of clubs so that it encourages SEN and all abilities and genders, • Develop playtime organisation and activities to promote a wider variety of sports • Continue to support and be a member of the HB&EKC School Sports Partnership – committing to attending the competitions on offer and ensuring a range of children and abilities are selected • Developing our Intra-school competition offer to more than once a year to 3 times a year (end of every seasonal term) • Promote and support local sports providers to develop our wider PE offer, through sports reps, use of display board and Newsletters • Develop the role of Sports Crew/Sports Captains to ensure they are promoting more active minutes, physical activity and having greater responsibilities for organising sporting events, looking after equipment etc.. • Reintroduce whole school activities such as the Golden Mile, Yoga and Wake-Up and Shake Up to work towards 60 active minutes per day • Continue the success of Change for Life club as a tool to educate and promote healthy living and exercise for our PP children • Continue to provide swimming for children across the school (may be adapted based on outcomes from this year) • Continue to maintain Gold Games Mark • Continue to promote PE and our partnership with the local schools with all stakeholders 	<ul style="list-style-type: none"> • Continue to promote inclusivity in PE ensuring our approach to T&L includes the main stream core standards to help overcome barriers to engagement for all children. • Focused and effective staff CPD to ensure that all CTs are confident to teach and assess PE and build on the children’s physical literacy. • All PE lessons to include an element of teaching about how sport/ movement supports well-being; with a focus on personal growth, reflection, diet and setting goals. • Develop our Intra-school competition offer to more than once a year to 3 times a year (end of every seasonal term) and ensure House Captains and Sports Crew run these • Promote and support local sports providers to develop our wider PE offer, through sports reps, use of display boards and Newsletters • Continue to develop whole school activities such as the Golden Mile, Yoga and Wake-Up and Shake Up to maintain the 60 active minutes per day • Align the ASC with the league so that FB, Netball and Rounders Squads are all attending the maximum amount of training • Purchase alternative equipment to widen our Sporting Offer E.g. Pickleball, drumba and bikes for spin classes. • Raise the profile of Sports Crew and House Captains by continuing to complete the training and provide activities at lunchtime, organising school events • Continue to promote ASC, Sports and Healthy living in Sports Assemblies. • Continue to use pupil voice to design ASC and Lunchtime Sporting offers, as well as Sports Assemblies to promote and open to PP children (and SEN from next year) early.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2022/23	£18530.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£18310.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18310.00 (Total spent: £19,551)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>2022-2023: 80%</p> <p>(16 children out of 81)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>2022-2023: 87%</p> <p>(10 children out of 81)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Last year: 80%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Date Updated: July 2024		Total fund allocated: £16,533.00
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 90%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To create further opportunities outside of the 2 x 1 hour PE lessons for the children to engage in physical activity, with a focus on engaging SEN and girls</p> <p>To continue to educate the children in the importance of being active so they are motivated and invested in the importance of physical activity for themselves</p>	<p>Sports Lead to facilitate whole-school initiative to increase active minutes through collecting each class's active daily minutes (running around the playground – 200 m once round) and keep a visual representative to see how far we run each term: setting a whole school challenge.</p> <p>Continue to develop the role of the House Captains / Sports Crew to promote sport/movement through leading competitions, wake & shake, golden-run and setting challenges during each term- as well as providing opportunities for Yoga and promoting games from different cultures, acting as role models.</p> <p>Increased involvement with SSGO to ensure that more than 8 competitions are attended next year – ensuring that a range of children from vulnerable groups are invited.</p> <p>Increase Intra-school competitions between houses and year groups so that they happen 3 times a year and add towards the running House Points total that is shared during whole school</p>	<p>HBHS Basic Package Contact @ HBHS £1025</p>	<p>A recent survey has shown that 75% of the children do more than an hour of physical activity every day, (in addition to their 30 mins of PE) with over 90% saying that they enjoy physical activity and 70 % are members of sporting clubs outside of school.</p> <p>Children have responded positively towards running around the playground for the active60 – saying, 'They felt more focused and ready to learn afterward.'</p> <p>House Captains & Sports Crew have continued to provide additional opportunities every break and lunch for the children to play cricket, basketball, and netball, which has encouraged more children to be active for longer – especially the girls.</p>	<p>Introduce Moves (Active Blasts or Active 30 – including Yoga calm downs) for CTs to use in the classroom.</p> <p>Continue the Golden Mile for all from September (removing the barrier of collecting how far they have run)</p> <p>Continue the Sports Assemblies (3x a year) that promote all of the additional sporting activities available</p> <p>Develop the role of the Sports Crew and House Captains by assigning them to our Sports Coach for regular meetings</p>

Created by:



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	<p>assemblies and is on display.</p> <ul style="list-style-type: none"> -Inclusive Sports to facilitate activities on the playground at lunchtimes and after school as well as additional sporting activity each week – based on enjoyment of sport -Extended offer of Circuit Pathways, yoga or similar to children who don't take up sport at lunchtime. -Increase the variety of lunchtime sporting activities on offer – using feedback from pupil voice to incorporate more activities that girls/SEN children would engage with. -Extra-curricular sports clubs offered to all children (with a focus on PP children)– run by sports coaches and other staff members – with the range of sports offered to be broadened based on pupil voice– E.g. football, cricket, rounder's, multi-sports, netball, speed stacking, dragon ball, Fizzy and Sensory Circuits to engage more girls and SEN children -Well Being Team/LSA's run intervention sessions for targeted children to improve gross and fine motor skills to support sporting ability and confidence. -Sports equipment is regularly maintained and updated to ensure high-quality equipment available to all pupils -Increased participation for vulnerable groups at inter-school competitions Use of HTLA to develop sporting opportunities for ASC 	<p>Inclusive sport package @ £8401</p> <p>New PE equipment £1437</p> <p>Mini- buses £5,000</p> <p>ASC funding £670</p>	<p>Inclusive Sports has worked with US girls to encourage them to play football, providing football training once a week and teaching the girls separately for FB, hockey and Rugby, which has had a positive impact on their engagement – 40% of the Year 6 girls became members of the girls FB squad this year – a 25% increase. Saying that they much preferred just being able to sign-up for the squad rather than having to do trials. (The squad is based on engagement not skill)</p> <p>Inclusive Sport have also supported our Nurture provision to provide CPD for staff and encourage children with barriers to engaging with sport to overcome them.</p> <p>School funding all of the Sports ASC provided by Inclusive Sports has increased uptake by 80%</p> <p>Children have been selected for all competitions run by our SGO based on: PP, SEN, attendance, engagement</p> <p>We have increased our engagement in competitions through including being part of the Netball, Football and Rounders Leagues, as well as attending competitions throughout the year.</p> <p>Sports Assemblies, Sports Crew, and House Captains have continued to raise the profile of sport and enjoyment of being active throughout the year.</p> <p>ASC offered to PP and SEN children first – Sports offers increased and</p>	<p>Develop link with Tennis and Rugby clubs to include regular session to the clubs</p> <p>Continue gaining pupil voice input to guide what ASC and lunchtime offers are provided.</p> <p>Continue using Inclusive Sport to mentor and teach US girls to engage in sport and take part in FB, Netball and Rounders league matches</p> <p>Look into purchasing permanent bikes to provide 'Spin Classes'</p> <p>Purchase Pickleball equipment and look into Drumba sessions</p>
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			front-loaded. Community links with WRC and Canterbury Tennis club – providing free sessions for the children and offer of ASC - plus CPD for staff.	
Key indicator 2: The profile of PESSPA (Physical Education, School Sport, Physical Activity) being raised across the school as a tool for whole-school improvement				Total fund allocated: £6,943.00
Intent	Implementation		Impact	Percentage of total allocation: 38%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed ?:	Sustainability and suggested next steps:
To promote physical literacy as a way of improving well-being and academic progress through teaching, role-models and a wealth of experiences for all.	<p>- Continue to monitor the teaching and learning of PE- evaluating the effectiveness of Getset for PE and ensuring Quality first teaching of PE is embedded and mainstream core standards are used to support PE refusers or those with SEN or sensory needs to ensure all children participate and are given the tools to enjoy sport.</p> <p>- PE lessons to include an element of teaching about: how sport/ movement supports well-being; with a focus on personal growth, reflection, diet and setting goals.</p> <p>- Raise the profile of physical literacy through all staff acting as role models to encourage all children to enjoy sports and take up sporting hobbies outside of school- through use of displays, assemblies, visitors in, attending competitions, staff as role models, celebrating achievements.</p> <p>- Evaluate/adapt the LTP for PE to ensure there is a wide-range of sports/gym/dance coverage and with clear progression of skills and access to a variety of sports</p> <p>- HBHS Package purchased providing access to free enrichment sessions for all pupils to broaden</p>	<p>Subscribed to PE Scheme – Getset4PE £333</p> <p>HBHS Basic Package Contact @ HBHS £ 1025</p> <p>Mini- buses</p>	<p>Children across the school have access to sporting enrichment opportunities, outside of the PE lessons that are well resourced, e.g. football futures teaching Football ASC, change for life offered all year to children across the school – with PP and SEN having priority, Inclusive Sports teaching football, dodgeball and rounders, netball taught by a netball coach, tennis by a tennis coach.</p> <p>Change for life club continues to be successful running every week, for both LS and US – with parents, carers and children stating that they have a better relationship with healthy eating since attending.</p> <p>Providing male role models through Inclusive Sports, Rugby Club and Tennis Club has engaged more children and been really popular with the girls.</p>	<p>Continue with GetSetforPE, Complete Staff skillset survey to ascertain areas of development and CPD</p> <p>Continue to promote Sport and active lifestyles through assemblies, newsletters, alternative experiences such as Pickleball, Drumba, using community sports such as sailing</p> <p>Continue to use pupil voice to determine Sport ASC offers and lunchtime activities.</p>

	<p>the children's knowledge and understanding of different sports/experiences/inter-school competitions as well as providing support to the Sports Lead towards whole school improvement</p> <ul style="list-style-type: none"> -CPD for CTs – based on staff audit of skills -Attendance of PE Conference to research PE development – focus on engaging girls and SEN -Involvement in the PE Association Network -Develop links with Active Life and other sporting clubs – sailing, bowls etc..to extend PE offer -Pupil voice used more affectively to inform decisions about clubs and sporting activity. -Increase children's aspirations to become athletes or take up sports as hobbies through regular access to sports within the community and advertising -Children across the school have access to sporting enrichment opportunities, which are well resourced with football futures, change for life, netball and cricket being popular. 	<p>£5,000</p> <p>Staff Training</p> <p>£435</p> <p>PE Conference:</p> <p>£150</p>	<p>SofW /coverage has been reviewed and adapted to ensure complete coverage of skills and to reflect the children's interests – including Rounders and Tennis for next year. Sporting Assemblies promoting engagement, whole school involvement and love of being active.</p> <p>CTs encouraged to promote love of sports or physical activity.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total fund allocated: £11,631.00
Intent	Implementation	Impact	Percentage of total allocation: 64%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop and embed SofW to support PE teaching and learning; therefore, leading to increased understanding and retention of sporting skills and knowledge so that children can achieve the expected standard and/or greater.	<ul style="list-style-type: none"> -Continue to monitor the teaching and learning of PE- evaluating the effectiveness of GetsetforPE and ensuring Quality first teaching of PE is embedded, mainstream core standards are applied to support PE refusers or those with SEN or sensory needs and there is clear progression of skills and knowledge. -Ensure effective and bespoke CPD is completed based on monitoring outcomes -Development of whole school understanding of 	<p>Subscribed to PE Scheme – Getset4PE</p> <p>£333</p> <p>Inclusive sport package @</p>	Children's agility, skill set and knowledge of the sporting curriculum indicate that they have developed good quality sports skills – Foundation Assessment in PE suggested over 94% of children are on track for EXS or greater in PE, Yr 3 – 95%, Yr: 4 -98%, Yr:5 – 92%,	Complete staff audit of skills and design CPD around this Continue to invite community sports clubs into school to support CPD Sports Coach to gain Level 2 certificate

	<p>teaching sports inclusivity and providing CPD on how to engage all pupils – to ensure strategies and principles are embedded – moving also to consider how different cultures and faiths have an impact on children’s progress.</p> <ul style="list-style-type: none"> -Ensure there are quality resources available to ensure that lessons can be taught effectively -Clear timetabling to ensure that weather conditions do not hinder lessons. -PE lessons to include an element of teaching about how sport/ movement supports well-being; with a focus on personal growth, reflection, diet and setting goals -Ensure the curriculum is designed to reinforce and embed prior learning -Purchase of HBHS package – access to local PE Co-ordinator meetings and training opportunities for all staff 	<p>£8401</p> <p>Staff training</p> <p>£435</p> <p>New PE equipment</p> <p>£1437</p> <p>HBHS Basic Package Contact @ HBHS</p> <p>£1025</p>	<p>Yr 6- 88%. PP children – 82%, SEN – 85% Girls – 92% .</p> <p>Monitoring of lessons has shown that children have maintained and developed high-quality sports skills and knowledge through use of GetsetforPE and the mainstream core standards.</p> <p>-Use of Inclusive sports, Rugby Lessons, Tennis lessons and Netball Coach has ensured that CPD in certain areas of the curriculum has taken place</p> <p>-PE lead has provided CPD on how to include SEN children – particularly those with ASC</p>	<p>Further monitoring on how staff support SEN to ensure strategies and principles are embedded – moving also to consider how different cultures and faiths have an impact on children’s progress.</p> <p>Develop exit tickets for each lesson/unit</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils **Total fund allocated: £11,060.00**

Intent	Implementation	Impact	Percentage of total allocation:	61%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To use/promote the additional sporting offers available to all children to inspire more children to engage in sport	<ul style="list-style-type: none"> -Promote and explore enrichment opportunities within the wider community – advertising in school, FB and newsletter– such as Rugby, tennis, golf -Sports lead to monitor and organise the ASC sporting offer to ensure a wider group of children 	<p>Inclusive Sports:</p> <p>£8401</p> <p>HBHS Basic</p>	We have increased our involvement of additional sports offer by engaging in the FB, Netball and Rounders League games, organising friendly	Continue with our HBHS package to attend competitions Continue with

	<p>are engaged and want to attend – focus: increasing the number of girls and PP/SEN that attend.</p> <ul style="list-style-type: none"> -Ensure that we provide the opportunity to participate in a broad range of competitions – cross country; football; netball, cricket; athletics, multi-sports though participation in inter-school comps Use of alternative sports, such as dodgeball, Speed-Stacking, Change-4-Life Club -Swimming for all children provided by a swimming coach, at our local pool to incorporate swimming safety. -Increased Inter-School competitions attended by upskilling members of staff to sports coaches so that they are available to support and that they are clearly timetabled in advanced -Raise the profile of sports/hobbies completed by our pupils – add it to assemblies, notice boards, newsletters -Holiday Time Sports Clubs held on site and run by Trained Sports Coaches, allowing free access to PP children -Promote holiday clubs across HBay, Whitstable and Canterbury 	<p>Package Contact @ HBHS</p> <p>£1025</p> <p>Mini Buses:</p> <p>£5,000</p> <p>Swimming</p> <p>£2,000.00</p> <p>HLTA:</p> <p>£670</p>	<p>matches between local schools, attending 10 competitions over the course of the year, inviting local community clubs into school (Rugby and Tennis) and ensuring that the lessons/sessions provided is regular and of good quality – we have used Inclusive Sports and Parent helpers who train local teams to motivate and encourage Girls and Boys FB, Netball and Rounders Squads have been available to all children regardless of ability and all have had an opportunity to compete in fixture matches, and the addition of friendly matches has enabled a focus on engagement rather than competition.</p> <p>Advertising ASC and Lunchtime clubs prior to them starting each seasonal term and sharing this with parents has ensured that all of our sporting clubs and activities are full – with many having waiting lists. All clubs sold out within 10 mins of opening in term 3,4,5,6</p> <p>Use of newsletter and FB to advertise holiday clubs</p> <p>Inclusive sports have ensured a higher level of different sporting activities that rely less on the competitive element and also teach new skills such as circuit training, pickleball and speed stacking - we have paid for these clubs to ensure more children attend.</p>	<p>engagement in the FB, Netball and Rounders league and ensure that Inclusive Sports and Sports Coaches train the children</p> <p>Ensuring also that those we inspire the girls and SEN children to want to take part</p> <p>Increased advertisement of the sporting facilities in the wider community and also raising the profile of the sporting hobbies of all the children</p> <p>To ensure continued use of Inclusive sport to inspire and share different sports</p>
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			<p>Sporting Newsletter has been written every seasonal term, sporting achievements advertised in assemblies and on FB</p> <p>Sporting events advertised on the weekly school newsletter and on the info board at the school gate</p> <p>Sporting activities on offer during lunchtimes include: dance, cricket, basketball, netball and football – with all children accessing at least one of these every day</p>	
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Key indicator 5: Increased participation in competitive sport				Total fund allocated: £8,132.00
Intent	Implementation		Impact	Percentage of total allocation: 44%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote and engage children in a variety of sporting experiences throughout the school day so that those who may not otherwise attempt a sport or skill are engaged and inspired to do so.	<p>-Purchase of HBHS package to provide access to a wide range of interschool competitions, therefore promoting different skills and sports to pupils - ensuring that PP children and those who do not actively take part in sporting activity outside of school are encouraged to take part. Allowing them to experience playing as a team and experience competitive team games – as well as the wealth of sporting facilities available.</p> <p>-Increase Intra-school competitions between houses and year groups so that they happen 3 times a year and add towards the running House Points total that is shared during whole school assemblies and is on display</p> <p>-Organise for community Sporting clubs to work with different year groups throughout the year to promote competitive sports.</p> <p>-ASC to run in conjunction with competitions, to ensure maximum entry with teams picked to ensure different children have the opportunity to compete</p> <p>-Staff to be involved in the selection of children for competitions to ensure coverage of competitive opportunities for all groups – focus on PP and higher numbers of children participating</p> <p>-To ensure that there are active minutes throughout the day – developed through pupil voice, such as: Golden mile, yoga and lunchtime</p>	<p>HBHS Basic Package Contact @ HBHS £1025</p> <p>Mini buses £5,000</p> <p>HLTA: £670</p> <p>New PE equipment £1437</p>	<p>Enjoyment and participation of pupils in sport has been maintained- PE assessment indicates: 94% of children are on track for EXS in PE</p> <p>Extra-curricular clubs regularly over-subscribed, demonstrating popularity of sports on offer- with more being added next year.</p> <p>49% of PP children attended a club during terms 5 and 6 – an increase of 10% during the year.</p> <p>-With Multi-Sports, Rounders, Change 4 Life, Netball and dance club all full.</p> <p>- Children are directed to engage in lunchtime clubs, with staff aware of the active 30 milestone – observing any children not engaging and</p>	<p>Sports Clubs – pupil voice to drive choices for ASC – to cater more for girls and SEN</p> <p>Continue to purchase HBHS package, providing access to a range of competitions</p> <p>Continue to provide high quality and wide variety of extra-curricular sports clubs</p> <p>Raise the profile of sports/hobbies completed by our pupils – add it to assemblies, notice boards, newsletters</p> <p>Raise the profile of Sports Captains/and Sports Crew</p> <p>Ensure Sports noticeboard, newsletters and FB continue to advertise the competitive sports on offer during school, after school and within the wider community. Links already made with Whitstable Rugby club for T1</p> <p>Continue to organise lunchtime sporting activities throughout the year.</p>

	clubs		directing them Inclusive Sport directed to work with certain children to ensure they were as successful as possible	
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Signed off by	
Head Teacher:	Sarah Kent
Date:	
Subject Leader:	Kate Roy
Date:	July 2024
Governor:	Viv Hayward / Ged Smith
Date:	

Area of cost	Spend
HBHS Package (SSGO) Basic package level 3	£1025.00
Inclusive Sport	£8,401.00
PE equipment	£1437.00
Mini Buses	£5,000.00
Sports Coach CPD and ASC	£670.00
Getset4PE subscription	£333.00
Staff CPD	£435.00
PE Conference	£150.00
PE Association membership	£100.00
Swimming	£2,000.00
Total	£19,551.00