

SEN at Whitstable Junior School



Very happy at WJS and it is clear his individual needs are being met

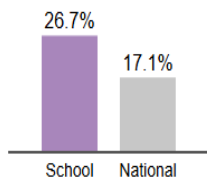
Teachers have gone out of their way to create learning spaces which he can access and show his abilities

'Learning today for Life tomorrow.'

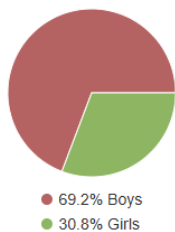
At Whitstable Junior School we share a life-long love of learning and celebrate success in all its forms. We recognise that a proportion of our students have Special Educational Needs and/or Disabilities (SEND). We are committed to making appropriate provision for them to ensure that they have full and equal access to the curriculum and are enabled to reach their full educational potential, leaving Whitstable Junior School well prepared for their next stage in education and beyond. We will support all our pupils to take **responsibility** for all aspects of their learning. We will make sure that every child, whatever their need, has a sense of belonging, feels **safe**, nurtured, respected and is valued for who they are. Inclusion is positioned at the heart of our school - we are committed to inclusion and removing any potential barriers to learning and participation. We believe in equality of opportunity and we aim to create a **kind**, supportive yet challenging environment that values difference and recognises the achievements of all children.

Pupils with SEND

	# Pupils	% Pupils	National
SEN Support	44	22.6%	14.1%
EHC Plan	8	4.1%	3.0%



Gender



SEND training 2024 – 2025

- Safeguarding children
- Autism Education Trust training
- Nurture
- Using Boxall profiles
- Zones of regulation
- When the adults change (behaviour)
- Adaptation,
- Maths modelling and use of manipulatives,
- Mainstream Core Standards
- Supporting reading
- ELSA
- EBSA training (SENCo)
- SENCo attends all CACOT and KCC updates

	SEN Support	EHCP	EHCNA
Year 3	4	2	
Year 4	6	3	
Year 5	17	0	
Year 6	16	3	

Broad Area of Need - Primary

	Number	%
Communication and Interaction	23	44
Cognition and Learning	10	19
SEMH	17	32
Physical and Sensory	1	2

LA SEND Review Nov 2022

Strengths:

- Inclusion is evident throughout the school and through various means, strategies and resources. School support all need types through a variety of in class and out of class interventions that are well staffed and appropriate training is sourced.
- Nurture and wellbeing are evident in abundance throughout the school and is excellently resourced and staffed to meet a whole magnitude of need.
- Provision is focused and targeted and the right people are included in both discussions and paperwork to make this process as robust as possible.
- School have ensured dedicated areas for additional support/interventions

Area for Development:

- To ensure subject leaders are as confident in the SEN provision and journey within their subjects as the rest of the school are and that they are incorporating this and the MCS within their subject plans.

KS2 attainment 2024	No of pupils	Reading % in brackets		Writing % in brackets		Maths % in brackets		GPS % in brackets	
		EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
ALL PUPILS	58	28 (48)	11 (19)	38 (66)	3 (5)	26 (45)	7 (12)	23 (40)	8 (14)
Non SEN	45	23 (51)	10 (22)	36 (80)	3 (7)	25 (56)	7 (16)	20 (44)	8 (18)
SEN support	10	3 (30)	1 (10)	2 (20)	0	1 (10)	0	2 (20)	0
EHC plan	3	2 (67)	0	0	0	0	0	1 (33)	0
ALL SEN	13	5 (38)	1 (8)	2 (15)	0	1 (8)	0	3 (23)	0

X has progressed throughout his time in WJS, he receives a high level of support from all of the team. Big thank you