



# WJS Term I Curriculum Overview 2025



What exciting learning experiences will your child have in their first Term?

There will be a variety of outdoor learning experiences and inspiring memory making moments to complement these topics to help make learning even more memorable and fun.

Year 3	Year 4	Year 5	Year 6
<b>The Stone Age</b>	<b>Remarkable Rivers!</b>	<b>A coastal challenge!</b>	<b>The Radical Rainforests!</b>
In English, the children will be using their initial text <b>'Stone Age Boy'</b> to recap Year 2 skills and explore some of the SPaG elements introduced in Year 3, such as basic punctuation and word classes before moving on to read <b>'Stig of the Dump'</b> by <b>Clive King</b> . They will be looking at direct speech and how to create effective setting descriptions.	In English, the children will be taking a fascinating journey along the riverbank with Mole, Ratty, Badger and Mr Toad. They will be delving into the delightful world of <b>'The Wind in the Willows'</b> by <b>Kenneth Grahame</b> , writing recounts, descriptions, letters and developing their understanding and use of a wide range of vocabulary.	In English, the children will be looking at the wordless picture book <b>'Flotsam'</b> by <b>David Wiesner</b> . In this unit, the children will discover all sorts of wonderful items in our oceans before <b>writing interesting descriptions and recounts</b> . Furthermore, they will look at how we protect our oceans today and write <b>persuasive letters</b> to an organisation of their choice, in order to encourage them to help clean up our seas.	In English, the children will become intrepid <b>'Explorers'</b> following the adventures of <b>Katherine Rundell's</b> characters to inspire their writing and develop comprehension skills. They will develop their SPaG understanding through many different writing opportunities such as <b>descriptive writing, being persuasive and developing their empathy</b> .
In Maths, the children will be developing their understanding of <b>place value</b> ; focusing on the <b>1s, 10s and 100s</b> . They will then apply this knowledge to <b>addition and subtraction</b> problems as the term progresses.	In Maths, the children will be developing their understanding of <b>place value</b> : learning how to partition, order, estimate and compare whole <b>numbers up to 10,000</b> . They will also be learning how to <b>add and subtract 2-digit numbers</b> , using efficient strategies and developing their ability to estimate and check answers	In Maths, the children will be developing their understanding of <b>place value to one million including rounding, Roman Numerals and negative numbers</b> . As well as working on <b>Addition and Subtraction</b> to at least 5-digit numbers and then applying these skills to problem solving.	In Maths, the children will be focusing upon <b>place value</b> : learning to read, write and order numbers <b>up to a million as well as decimal numbers</b> . As well as this they will be using their understanding within the four operations to calculate, and problem solve.
In Science, the children will be developing their knowledge and understanding of <b>various kinds of Rocks</b> . They will be investigating how	In Science, the children will be developing their understanding of <b>States of Matter</b> . This will be done through many exciting experiments throughout the term, as children learn to identify	In Science, children will be learning all about how to <b>separate mixtures</b> in a range of exciting investigations, making full use of our outdoor learning environment and mud-lab.	In Science, children will be learning all about how to <b>Classify Living Things</b> in a range of exciting investigations, which help them to understand how living things are classified; developing their knowledge

fossils are formed when things that have lived are trapped within rock.	Solids, Liquids and Gases and the water cycle.		of scientists such as Carl Linnaeus.
In History, children will be learning about the <b>Stone Age</b> . This topic gives us many opportunities to explore chronology, how the Stone Age people lived, what they believed. This will include looking at the mysteries of Stone Henge.	In Geography, the children will be learning about the <b>Remarkable Rivers</b> . This will give us many wonderful outdoor learning opportunities such as making rivers in our school's Micro-Forest School.	In Geography, the children will be exploring <b>Our Coastlines</b> and learning all about how they are formed and their features, as well as what can damage them.	In Geography, the children will be exploring the wonderful <b>Rainforests</b> and learning all about biomes and vegetation belts as well as the human impact that is affecting them and the wildlife that live there.
In Art, children will be exploring a range of different media to create lines and textures. They will have the opportunity to use a range of foods to <b>create Stone Age paints and paintbrushes</b> .	In Art, the children will be learning about the <b>British artist 'Chris Ofili'</b> and producing eye-catching, multi-layered profile <b>portraiture</b> to explore identity.	In Art the children will be exploring the <b>style of pointillism</b> and the wonderful work of <b>Seurat and Signac</b> , which will culminate in them creating their own final pieces of art.	In DT, the children will be developing their understanding of mechanical systems through researching and designing their own <b>moving toy that uses a variety of cams</b> to create different movements.
In RE, they will be exploring the big question: <b>'What does it mean to be a Christian in Britain today?'</b>	In RE, the children will be exploring the key question: <b>'What does it mean to be a Hindu in Britain today?'</b>	In RE, the children will be exploring the question: <b>'What does it mean to be a Muslim in Britain today?'</b>	In RE, the children will be exploring the question: <b>'What matters most to Christians and Humanists?'</b>
In Music, children will be learning to play the <b>glockenspiel</b> . They will be listening carefully to the beat of music and developing their understanding of rhythm.	In Music, the children will be exploring the science behind sound using tuned percussion and will start to read rhythm. They will work towards creating a piece of music that reflects the sounds of the river.	In Music, the children are learning to <b>read music</b> with Mr Migden and playing the notes on the <b>xylophone</b> ; starting with the Lord of the Rings Theme tune.	In Music, the children will be focussing upon Rhythm by listening and responding to the song 'Happy' by Pharrell Williams.
In Computing, the children will be exploring: Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	In Computing, the children will be exploring: The Internet Recognising that the internet is a network of networks including the WWW, and why we should evaluate online content.	In Computing, the children will be exploring: <b>Systems and searching</b> Recognising IT systems in the world and how some can enable searching on the internet.	In Computing, the children will be exploring: <b>Communication and collaboration</b> Exploring how data is transferred by working collaboratively online.

<p>In PE, the children will work on their accuracy and consistency by exploring a <b>variety of throwing techniques</b> and will learn to select the appropriate throw for the situation. During their fitness lessons, they will learn about different components of fitness; <b>speed, stamina, strength, coordination, balance and agility.</b></p>	<p>In PE, the children will work on their accuracy and consistency. They will develop their team-building skills during <b>football</b> and during <b>their fitness lessons</b>, they will learn about different components of fitness; <b>speed, stamina, strength, coordination, balance and agility.</b></p>	<p>In PE, the children will be developing their <b>basketball</b> and <b>football</b> skills, as they work on team-building techniques that will make them more successful. As well as further developing their hand-to-eye co-ordination and accuracy when passing a ball to each other.</p> <p>They will also be refining their football skills and developing their ability to work together as a team.</p>	
<p>In Relationships Education (PSHE), the children will be learning to Get Heart Smart by exploring ways to <b>‘Care for each other and ourselves’.</b></p>			
<p>In French, children will develop their speaking and listening skills; learning how to read and write numbers and classroom objects in <b>Je parle francais.</b></p>	<p>In French, children will develop their speaking and listening skills based on <b>‘Les Animaux.’</b></p>	<p>In French, we will be getting to know each other by recapping common phrases such as: <b>quel âge as-tu?</b></p>	<p>In French, the children will be learning more vocabulary about school and revisiting useful phrases from previous learning.</p>