



Whitstable Junior School

Learning today for life tomorrow

Week ending 26 September 2025



A message from Ms Kent & Ms Collin

Dear parents/carers



As many of you are aware, over the past 18 months we have been working towards achieving our Nurture UK award and accreditation. This has been a significant journey for our school, led by Ms Collin, whose unwavering passion for providing the very best nurture provision has resulted in a truly fantastic outcome.

We are proud to share that not only are we now an accredited Nurture UK school, but we have also been invited to serve as a case study for other schools embarking on this journey.

The feedback from our assessor was incredibly positive. One of the highlights of the day was circle time with the children. It was heart-warming to hear them speak so openly and honestly about their experiences at WJS, and how the school has helped shape them into the kind, supportive, loving, and caring individuals they are. The assessor described them as the most articulate, honest, and open children she had ever spoken to, noting how safe they must feel to share so freely.

We are also grateful to the parents who spoke with the assessor and shared how their children have been supported. Your words reflected our commitment to being advocates for the children in our care, making courageous and kind decisions every day.

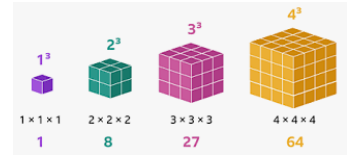
This recognition is the highest accolade we could receive, as our Well-being and Nurture provision is at the heart of everything we do. We truly believe that happy children learn better! Please join us in giving a huge thank you to Ms Collin for her dedication and leadership in driving this initiative forward.

Wishing everyone a restful weekend!
Ms Kent & Ms Collin -Co- Headteachers

What have the children been up to this week?

Year 3 have enjoyed reading their new book, 'The First Drawing' in English lessons. The children have explored using fronted adverbials to begin sentences and have up levelled and carefully chosen vocabulary to describe a woolly mammoth. In maths, they have been making links between counting in 5s and counting in 50s. They have also looked at a range of number lines and labelled them accurately. In history the children have learnt about Stone Age food and have created menus using a range of different plants and meats that would have of found in the Stone Age. **Year 4** have done some super, atmospheric writing in English, using the skill of 'show not tell' to describe Mole's adventure into the spooky Wild Wood to find Badger. Their use of eerie similes and metaphors made these descriptions some 'stand out' pieces of work. In maths, we have been comparing and ordering numbers to 10,000 using technical vocabulary such as 'ascending' and 'descending'. As part of our art topic, we have continued to explore the work of Chris Ofili and thinking about what motivates his work. We have particularly been looking at his use of layering and have created a colourful background in preparation for our own layered artwork. **Year 5** had a fantastic week! In English the children delved further into Norse mythology and researching the roles of Viking women, creatively presenting their learning on Valkyries, Shieldmaidens and Goddesses. In Maths, they compared and ordered numbers to 1 million with the help of number lines. Science learning focused on investigating evaporation, by closely observing solutions in different locations around the classroom across a week. In Art the children astounded us with their stunning line layered portraits of celebrities: Harry Hill and Beyonce to name but a few! **Year 6** have had a productive and engaging week, delving into a range of topics across the curriculum. In maths they have explored Common Multiples, Prime Numbers, and investigated the properties of square and cubed numbers. In English, the focus has been on identifying the key features of non-chronological reports, with pupils conducting research and gathering notes in preparation for writing their own informative pieces on the rainforest. Their geography lessons have tied in beautifully, as they examined trade within the

rainforest and its global significance. In music, they have been developing their understanding of chords, using glockenspiels to compose and perform. Meanwhile, in Design and Technology, the children have been busy finalising their designs for their cams projects. It has also been a pleasure to hear them read with such enthusiasm and expression — a real highlight of the week.

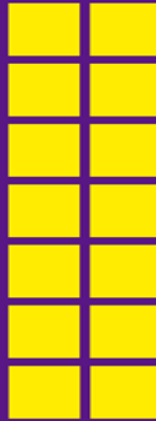


Times Table Fact of the Week

$$2 \times 7 = 14$$



$$14 \div 2 = ?$$



$$7 \times 2 = 14$$



$$14 \div 7 = ?$$

Attendance



Thank you for ensuring your child is on time and ready to learn every day. Gates open at 8.30am and close at 8.45am. Children are registered in their ready to learn time, therefore prompt attendance is essential. If your children are late, please bring them into the office. The school logs a reason for lateness which should come from parents/carers rather than children. If children are absent due to illness, please call the school office by 8.50am. You will need to call the school each day of absence

PE Timetable for Term 1

Children **come to school** wearing **full PE kit** (inc. jogging bottoms and jumpers if necessary – not skins) on the following days.

- 3H** Tuesday and Friday/**3M** Thursday and Friday
- 4J** Monday and Thursday
- 5H** Tuesday and Thursday/**5PW** Wednesday and Friday
- 6L** Monday and Friday/**6T** Wednesday and Friday



Outdoor learning

Children to wear **PE kits** on relevant days. Please ensure they have a change of shoes so we can keep mud out of the school.

- 6L** Monday 29 September/Monday 13 October
- 3H** Tuesday 30 September/Tuesday 14 October
- 3M** Tuesday 7 October
- 5H** Thursday 2 October/Thursday 16 October
- 6T** Monday 6 October
- 4J** Wednesday 8 October
- 5PW** Thursday 9 October



Lunch Menu w/c 29 September

School lunches are £3.25 per day.



School Census Day menu on Thursday.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cheese and Tomato Pizza Served with Garlic and Herb Bread 🍷 🌿 OR Chilli No Carne With Crispy Tortilla Served with Wholegrain Rice 🍷 🌿 OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍷 🌿	Sausage Hot Dog Served with Potato Wedges OR Veggie Sausage Hot Dog Served with Potato Wedges 🌿 OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍷 🌿	Roast Chicken Served with Roast Potatoes and Gravy OR Roast Quorn Served with Roast Potatoes and Gravy 🌿 OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍷 🌿	Oat Crusted Chicken Served with Wholegrain Rice 🍷 🌿 OR Butternut Squash and Tomato Bake Served with Garlic and Herb Bread 🍷 🌿 🍷 OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍷 🌿	Battered Pollock Served with Chips OR Quorn Dippers Served with Chips 🌿 OR Tomato Pasta Fresh, Homemade Tomato Sauce with Pasta 🍷 🌿
HOT DISHES ARE SERVED WITH TWO VEGETABLES				
Ham Sandwich or Wrap OR Cheese Sandwich or Wrap	Baguette Ham/Tuna/Cheese OR Ham or Cheese Sandwich	Ham Sandwich or Wrap OR Cheese Sandwich or Wrap	Baguette Ham/Tuna/Cheese OR Ham or Cheese Sandwich	Ham Sandwich or Wrap OR Cheese Sandwich or Wrap
DELI DISHES ARE SERVED WITH MIXED SALAD				
Flapjack with Fruit 🌿	Orange Glazed Sticky Sponge Pudding 🌿	Lemon Cookie Served with Fruit 🍷 🌿	Crunchy Chocolate Mousse	Vanilla Ice Cream

Open days for September 2026 intake

Tuesday 4 November from 9 – 10am
 Thursday 6 November from 9 – 10am
 Monday 10 November from 2 -3pm
 Wednesday 19 November from 9 – 10am
 Tuesday 25 November from 2 – 3pm
 Thursday 27 November from 9 – 10am

Open morning Saturday 15 November from 10 – 12pm



Additional Messaging



Don't forget to book your parent consultation. Booking opens Wednesday 1 October at 6pm. See dates and times in date section below.

Come and meet the PTFA on Wednesday 15 October at 2.30pm in The Studio and see if you can help!



Flu immunisation Service will be administering on the 7 November. Remember to complete the necessary form at www.kentimmunisations.co.uk before 4pm on 4 November. WJS school code is KT118364. WJS facilitate this on behalf of the NHS but do organise.



Saturday 15 November – Open Morning for September 2026 parents
w/c Monday 17 November – Inter-Faith Week
Monday 17 November AIM High Writing Day for Years 5 & 6 with Sam Gayton
Tuesday 25 November – Fire Safety Talks – Whole School
Tuesday 2 December – Year 4 Sound Workshop
Tuesday 9 December - Year 3 nativity to parents 2pm and 5pm.
Friday 12 December – After school clubs finish
Wednesday 17 December – Christmas jumper and lunch day/party in class & Father Christmas
Wednesday 17 December – Progress Attainment Reports to parents
Friday 19 December - £100 residential trip instalment due
Friday 19 December – Christmas carols at St Alphege from 2.30pm – parents welcome
Friday 19 December – End of Term 2
Monday 5 January – Start of Term 3
Thursday 12 February – School Disco – Lower School 4.30pm – 5.30pm/Upper School 6pm – 7pm
Friday 13 February - £100 residential trip instalment due
Monday 30 March - £100 residential trip instalment due
Monday 27 April – Parent consultation – time TBC
Wednesday 29 April – Parent consultation – time TBC
w/c 11 May – Year 6 SATs tests
Monday 1 June – Kent Test application for year 5 opens
Wednesday 3 June – Friday 5 June – Year 6 residential
Friday 12 June – Summer Fair TBC
w/c Monday 29 June – Transition Week – ALL schools on Thursday 2 July
Thursday 2 July – New Year 4 Parent Meeting at 9am
Wednesday 1 July Kent Test application closes
w/c Monday 6 July – Year 6 Production
Wednesday 15 July – Full Reports to parents
Wednesday 15 July – Year 6 Leavers Celebration in St Alphege church from 11am for Year 6 and 2pm for parents

[Term 1](#)

Finish: Friday 17 October 2025

[Term 2](#)

Start: Tuesday 28 October 2025

Finish: Friday 19 December 2025

[Term 3](#)

Start: Monday 5 January 2026

Finish: Friday 13 February 2026

[Term 4](#)

Start: Tuesday 24 February 2026

Finish: Thursday 2 April 2026

[Term 5](#)

Start: Monday 20 April 2026

Bank Holiday: Monday 4 May 2026

Finish: Friday 22 May 2026

[Term 6](#)

Start: Monday 1 June 2026

Finish: Friday 17 July 2026

[Staff Development Days](#)

Monday 27th October 2025

Monday 23 February 2026

Monday and Tuesday

20/21st July 2026