



WJS Term 2 Curriculum Overview 2025



Year 3	Year 4	Year 5	Year 6
Stone Age to Iron Age	Natural Disasters	A coastal challenge!	Mayan Mysteries
In Numeracy, the children will be learning about addition and subtraction. Alongside multiplication and division facts.	In Numeracy, the children will be learning about multiplication and division & area and perimeter.	In Numeracy, the children will be learning about multiplication and division & fractions.	In Numeracy, the children will be learning about BIDMAS, fractions and position and direction
In English, children will be exploring their new text 'The Iron Man', using it to spark instructional writing, develop their Year 3 SPaG skills and more. In the run up to the festive season, the children will then be studying 'A Visit from St. Nicholas by Clement Clarke Moore and the rhyming story of Madeline's Christmas.	In English, the children will start the term by exploring the picture book, 'The Midnight Fair'. In addition to this, the children will also be writing a narrative using dialogue based on David Weisner's book 'Hurricane', as well as writing an explanation text inspired by their learning about volcanoes. In addition, they will explore the fun poetry of Joesph Coelho through performance as well as creative writing.	In English, the children will be looking at The Best Christmas Present in the World story in relation to Remembrance. Later in the term they will be studying the wordless picture book ' Flotsam ' by David Wiesner . In this unit, the children will discover all sorts of wonderful items in our oceans before writing interesting descriptions and recounts . Furthermore, they will look at how we protect our oceans today and write persuasive letters to an organisation of their choice, in order to encourage them to help clean up our seas.	In English, the children will be examining the features of poetry with the WWI poets Wilfred Owen and Rupert Brooke before writing their own. They will then use the fiction book Oranges in No Man's Land as inspiration for writing leading to a recount narrative. As we near Christmas, they will focus on descriptive writing inspired by Dickens' A Christmas Carol.
In Science, the children will be researching and learning about different soils. They will be learning about the importance of soil for our lives.	In Science, the children will be learning about how sound travels through the air. They will even see if they can create their own telephones! Their learning will be supported by a visiting sound workshop.	In Science we will be looking at materials and their properties, designing useful products based on their learning.	In Science, children will be learning all about Evolution and Inheritance through a range of exciting investigations-from DNA to Darwin!

In History the children will be looking at how Prehistoric Britain changed from the Stone Age to the Bronze age to the Iron Age.	In Geography, the children will be learning about Natural Disasters including the structure of the Earth from crust to core - exploring what lies beneath.	During Geography, we will be exploring Coasts and learning all about how they are formed and their features.	In History, the children will be learning about the incredible ancient civilization of The Mayans including its gods, writing and societal structure.
In Art, children will look closely at Bronze age art and use their skills to draw Celtic knots. They will also be making clay pinch pots to look like those used in the past.	In Art, children will learn about Georgia O'Keefe , focusing on her drought work. We will also explore the art of Stephanie Peters and her wonderfully explosive scenes depicting volcanoes.	This term in Art we will be exploring the style of pointillism and the wonderful work of Seurat and Signac as well as creating our own pieces.	In Art, the children will be developing their collaging and texturing skills by creating a papier mâché mask inspired by the Mayan culture, whilst considering 21 st Century influences.
In RE, the children will be exploring the question: 'Why is the nativity celebrated?' The children will also be preparing and performing their Nativity play.	In RE, the children will continue to explore the key question: 'What does it mean to be a Hindu in Britain today?'	In RE, the children will be continuing to explore the question: What does it mean to be a Muslim in Britain today?'	In RE, the children will be continuing to explore the question: Is it better to express your religion in arts and architecture or in charity and generosity?'
In Music, the children will be developing their singing skills and learning to sing some songs including many well-known Christmas songs.	In Music, the children will continue their flute lessons, facilitated by Kent Music.	In Music, the children will be exploring jazz using rhythm, rhyme and composition.	In Music, the children will be exploring chords and harmonies through use of the keyboards.
In PE, the children will work on their co-ordination and footwork skills in tag rugby and gymnastics.	In PE, the children will work on their co-ordination and footwork skills in tag rugby and gymnastics.	In PE, the children will work on their co-ordination and footwork skills in hockey and gymnastics.	In PE, the children will work on their co-ordination and footwork skills in handball and gymnastics.
During RSE lessons, the children will focus on the Heart Smart skill of 'Don't Forget to Let Love in' and the school value of Respect this term, including our themed Anti-Bullying Week –which focuses on 'Choosing Respect' . Throughout the term, the children will consider how to value each other, as well as themselves, reflecting on their decision-making skills and how to build respectful relationships.			
During French lessons, children will develop their speaking and listening skills based on the theme of Hobbies and pets.	During French lessons, children will develop their speaking and listening skills based on 'Les Animaux'	During French sessions, the children will be revising basic conversational French and looking at 'Hobbies and pets'	During French lessons, the children will continue to be learning about how to talk about 'Les Vetements'
In computing, the children will be focusing on stop-frame animation. They will be capturing and editing	In computing, the children will be focusing on audio production. They will be	In computing, the children will be focusing on video production. They will be planning, capturing, and editing	In computing, the children will be focusing on web page creation. They will be designing and creating webpages, giving

<p>digital still images to produce a stop frame animation that tells a story</p>	<p>capturing and editing audio to produce a podcast, ensuring that copyright is considered.</p>	<p>video to produce a short film.</p>	<p>consideration to copyright, aesthetics and navigation.</p>
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