



WJS Term 3 Curriculum Overview 2026



Year 3	Year 4	Year 5	Year 6
In English, the children will be exploring a new fictional book called <i>The Egyptian Cinderella</i> . Within this term, the children will focus on direct speech and how to use show not tell in descriptions. Also, they will be investigating and writing non-chronological texts about the Ancient Egyptians.	In English, the children will begin the term by enjoying 2 beautiful picture books: <i>The Magic Paintbrush</i> and <i>Ming's Adventure with the Terracotta Army</i> , in order to inspire the use of symbolism in their own writing. Later in the unit they will create a visitor guide to the Shang Dynasty.	In English, the children will be exploring the Ancient Greek Myths and the morals they teach us. They will be looking at Percy Jackson and the Lightning Thief to consider a more modern-day version .	In English, the children will be voyaging to the Galapagos Islands with Lindsay Galvin's epic adventure, 'Darwin's Dragons'. In this scheme of work, they will be using SPaG skills as a focus in shorter writing tasks and building to longer pieces including a diary entry and a formal letter.
In maths, the children will be consolidating their multiplication and division skills through a range of problem solving before moving on to measure including length and perimeter .	In maths, the start of the term will see the children continue with multiplication and division : using written methods to multiply/divide 3 digit numbers by 1 digit numbers. Later in the term the children will learn how to calculate and compare the perimeter of shapes and then start to delve into the fascinating world of fractions!	In maths, we will be continuing on our Fractions journey finding out how to add and subtract fractions with different denominators. Also, the children will be exploring Multiplication and Division; aiming to master multiplying by 2 digit numbers and division using remainders .	In maths, the children will be revising and consolidating their understanding of the four operations and fractions . It is crucial that they know their times tables and division facts.
In science, the children will be developing their understanding of magnets and forces , through a variety of inspiring and thought-provoking experiments.	In science, the children will be learning all about the human body and the amazing job it does to protect us.	In science, the children will be exploring forces through experiments to investigate friction, air resistance, water resistance and gravity . The children will be applying their science knowledge through intriguing stories.	In science, children will be learning all about electricity and circuits . They will build on their understanding through a variety of real-life problem-solving tasks and inspiring stories.
In history, the children will continue on their chronological journey and will be learning about the Ancient Egyptians. The children will be finding out about Tutankhamun and Cleopatra as well as how the Ancient Egyptian people lived. They will also explore the mysteries surrounding the Great Pyramids and the beliefs of the time	In history, the children will be learning about the mighty Shang Dynasty who ruled much of China over 3000 years ago. They will be looking at timelines, investigating the findings of Lady Fu Hao's tomb and studying Chinese writing to see how it differs to Western writing.	In history, the children will be developing their understanding of the fascinating Ancient Greeks . They will look at Greek sports, War, Gods and Goddesses and democracy, making connections with their previous learning on Vikings and other ancient histories.	In Geography, the children will be travelling to South America in a journey of discovery to learn all about the location, countries, peoples and trade of this continent.
In DT, the children will be developing their understanding of movement using pneumatics , as they work towards answering the big question of 'How can I use pneumatics to make things move?'	In art, the children will explore the Chinese Willow Pattern before creating their own version. Plus, they will develop an understanding of sculpture through exploring and creating their own red clay terracotta warriors.	In Art, the children will be studying Greek artefacts and artwork and then create their own vases and coil pots .	In DT, the children will be recapping their knowledge of micro-organisms in experimenting with yeast. They will then plan and execute various bread recipes, culminating in their own project for a customer (Lower School!).
In RE, the children will be exploring the question: 'What do different people believe about God?' They will be looking at a range of different religions and their beliefs.	In RE, the children will be exploring 'What we can learn from religions about deciding what is right and wrong?'	In RE, the children will be exploring the question: 'What would Jesus do? Can we live by the values of Jesus in the twenty-first century?'	In RE, the children will continue to explore the question: 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'

In music, the children will be developing their understanding of Reggae through listening to a range of artists and through learning to sing 'Three little birds'	In music, children will continue to develop understanding of instrumentation through improvisation with a variety of instruments.	In music, the children will be using their vocal instruments exploring Adele's: Make you feel the love!	In music, the children will be exploring how to play chords on the ukulele .
During our RSE lesson, which are underpinned by our school values, the children will be considering whether: 'Too much Selfie isn't Healthy' working' well with others online and in person.			
In PE, the children will work on their teamwork communication and fine motor skills in Hockey and Dance		In PE, the children will work on their teamwork communication and fine motor skills in Netball and Handball	
During French lessons, children will develop their speaking and listening skills; learning how to share information about Hobbies and Pets .	During French lessons, children will develop their speaking and listening skills based on learning all about the keys words and phrases associated with Going to School .	During French sessions, the children will be developing their questioning and conversation skills through learning the phrase around animals, colours and sizes.	During French lessons, we will be learning how to explain 'J'habite' (where we live).
In computing this term, the children will be sequencing sounds : Creating sequences in a block-based programming language to make music.	In computing this term, the children will be exploring Repetition in shapes : Using a text-based programming language to explore count-controlled loops when drawing shapes.	In computing this term, the children will be completing Selection in physical computing : Exploring conditions and selection using a programmable microcontroller.	In computing this term, the children will be completing Variables in games : Exploring variables when designing and coding a game.