



Year 3	Year 4	Year 5	Year 6
What is it like in France?	A rough guide to China	A Greek Community!	Terrific Tudors!
In English, the children will be exploring letter writing and newspaper reports based on Boot by Shane Hegarty . They will also be investigating and writing biographies of famous people from France.	In English, the children will be exploring modern China and writing fantastic persuasive travel brochures . They will also be exploring the wonderful art of Haiku – a Japanese poetry style – which is both lyrical and simple in its composition.	In English, the children will be looking at creating a balanced argument based on: The Odyssey by Homer . This will include a focus on P.E.E (Point, Evidence, and Explain)	In English, the children will be exploring the criteria for an adventure story in order to write their own ' virtual reality ' story at the end of the unit. Linking to their history topic, they will then move on to develop their debating skills.
In Maths, the children will be developing their understanding of fractions , such as recognising quarters, thirds and their equal amounts. They will also be exploring capacity, volume and mass .	In Maths, children will be diving into learning about decimals. Then they will be focusing on fractions, more specifically adding and subtracting fractions with the same denominator . They will also be learning how to turn simple fractions into decimals .	In Maths, the children will be continuing to develop their understanding of fractions. By the end of the term, they will be able to: find fractions of amounts and understand fractions as operators . As well as being about to find equivalent fractions, decimals and percentages .	Children will be investigating Ratio and Proportion . They will be learning about Algebra both what it is and how to solve Algebraic equations, and then investigating area, perimeter and volume .
In Science, the children will be studying light and shadow . They will learn through a range of practical activities to investigate how shadows change over the day and how to create a shadow puppet play.	In Science, the children will continue their unit of work on the human body and develop their understanding of the amazing job it does to protect us. This term there will be a particular focus on teeth: understanding their vital job	In Science, the children will be looking at types of change . They will be investigating which materials can melt, freeze and how these processes are reversible and irreversible. They will also be looking at the speed of reactions.	In Science, the children will be developing their understanding of light and sight . They will be exploring how the eye works and how light travels.
In Geography, the children will be answering the question What is it like to live in France? They will be exploring both physical and human features of France and will develop their map reading skills of Europe.	In Geography the children will explore the diverse lands of Modern China . They will consider the trade and movement, the wildly varied landscape and identify similarities and differences with our own country.	In Geography , the children will be exploring Modern Greece through our concepts: place and space, location and communities and settlements.	In History , the children will be exploring the Tudor period , focusing on the chronology of key events, everyday comparing rich and poor Tudors and exploring conflict through a religious rollercoaster.
In DT, the children will be exploring pencil cases and answering the enquiry question: How can I make a case to store my stationery? The children will learn different skills and produce their own pencil case.	In DT, the children will be exploring Chinese food by creating their own dishes. They will consider the different flavour profiles and staple ingredients of food from that region and try to use chopsticks!	In DT, children will be learning all about Greek food and how to cook up a delicious Greek feast.	In Art, they will be completing their portraits of Tudor Monarchs . They will be looking at how to draw faces and different pencil shading techniques to produce their final piece.
In RE, they will be exploring the question: ' Why is the Bible important to Christians? '	In RE, they will be exploring the key question: ' Why is Jesus inspiring to some people? '	In RE, they will be exploring the key question: ' Why do some people think God exists? '	In RE, the children will explore the question: ' What difference does it make to believe in

			ahimsa, grace and/or Ummah?
In music, children will be exploring how to play Glockenspiels and will be considering timing and beat.	In Music, children will continue to develop their understanding and playing of the flute .	In Music, the children will be decoding sound and notation through the song: Heal the Earth. They will then go on to explore traditional music from Greece	In Music, the children will continue to develop their understanding of pitch and rhythm through their ukulele lessons.
During our RSE lesson, which are underpinned by our school values, the children will be developing their understanding of the importance of forgiveness and how to process emotions, through the unit of work 'Don't rub it in rub it out'			
In PE, the children will work on their teamwork, communication and fine motor skills in Rounders and Netball , as well as developing their own personal targets during circuit training		In PE, the children will work on their teamwork, communication and fine motor skills in Rounders and Tag Rugby , as well as developing their own personal targets during circuit training	
During French lessons, children will develop their speaking and listening skills; learning how to describe where they live.	During French lessons, children will develop their speaking and listening skills: learning vocabulary and phrases about healthy lifestyles.	During French sessions, the children will be developing their conversation skills by learning vocabulary and phrases to show their opinion on music and to describe celebrations.	During French sessions, the children will be learning how to describe their appearance to strike up a conversation with a French friend.
In computing, children will be exploring: Branching databases , building and using them to group objects using yes/no questions.	In computing, children will be exploring Data logging , recognising how and why data is collected over time, before using data loggers to carry out an investigation,	In computing, children will be exploring: Flat-file databases . Using a database to order data and create charts to answer questions.	In computing, children will be exploring Spreadsheets , answering questions by using spreadsheets to organise and calculate data.