The Vision for Whitstable Junior School 2026-2027

Learning today for life tomorrow

At Whitstable Junior School, we are committed to creating a safe, kind and responsible learning community where every child feels a strong sense of inclusion and belonging and is empowered to achieve their full potential. Through high-quality teaching, responsive support and high expectations for all, we will ensure that every pupil, regardless of background or need, thrives academically, socially and emotionally.

We will invest in the professional growth of our staff through coaching, collaboration and targeted development, building expertise in adaptive teaching, assessment and inclusive practice. By working in partnership with families and the wider community, promoting excellent attendance, and nurturing pupils' personal development, we will strengthen the foundations for lifelong success.

Together, through effective leadership, shared accountability and a culture of reflection and continuous improvement, we will deliver outstanding outcomes and ensure every member of our school community flourishes.

Key development priorities 2026/2027

SAFEGUARDING	INCLUSION	CURRICULUM AND TEACHING	ACHIEVEMENT	ATTENDANCE AND BEHAVIOUR	PERSONAL DEVELOPMENT AND WELLBEING	LEADERSHIP AND GOVERNANCE
To maintain high-quality staff safeguarding training, including updates on emerging risks.	To ensure all pupils experience a strong sense of belonging and	To ensure all staff have consistently high expectations of pupil achievement and develop the expertise to identify	To improve pupil outcomes so that attainment and progress in national tests are at least in line with national	To improve attendance and punctuality for the whole school and for specific groups, including pupils who	To strengthen community partnerships and parental engagement to enhance pupils'	To embed and evaluate the new leadership structure to ensure clear accountability,

	are able to access, participate in and achieve within a fully inclusive learning environment. To ensure staff consistently adapt provision to meet individual needs, resulting in improved outcomes, engagement and wellbeing for all learners To strengthen staff confidence in adaptive teaching and SEND strategies through targeted CPD.	and address gaps in learning promptly, resulting in high-quality work across the curriculum.	averages for all groups, particularly disadvantaged pupils Ensure teachers use accurate assessment to identify pupils' strengths and next steps promptly, enabling timely intervention and accelerated progress for all learners.	are occasionally, persistently, or severely absent	personal development, wellbeing and sense of belonging within the school and wider community. To embed the new PSHE curriculum across all year groups.	effective distributed leadership and continued school improvement. To continue to embed coaching practice across the school, developing a culture of reflective practice, professional growth and continuous improvement.

School Improvement Plan 2026-2027